Modification history

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| Release | Comments |
| Release 1 | This version released with SFI Seafood Industry Training Package Version 1.0. |

| SFICPL201 | Undertake a local operation |
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| Application | This unit of competency describes the skills and knowledge required to follow an agency's policies and procedures to plan, prepare, undertake and report on a local patrol operation. It requires the ability to ensure that equipment is available and in working condition, that relevant information is obtained beforehand relating to weather forecasts, tides and seasonal factors, and that appropriate safety precautions are taken.  The unit applies to individuals who undertake local patrols as part of observation and monitoring activities. These individuals use knowledge of the local area, including significant geographic and cultural features, flora and fauna species, habitats and historical information about the local community, and fisher and tourist behaviour in the region.  All work must be carried out to comply with workplace procedures, according to state/territory health and safety, food safety, biosecurity and environmental regulations, legislation and standards that apply to the workplace.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Compliance (CPL) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Plan the local patrol operation | 1.1 Confirm the purpose of the operation with the supervising officer  1.2 Identify and assess health and safety and environmental hazards and risks associated with the operation and identify appropriate controls for inclusion in the plan  1.3 Identify resources required to support the operation and confirm their availability  1.4 Consider and take into account logistics associated with the operation when developing the operational plan  1.5 Develop and submit an operational plan according to agency procedures |
| 2. Prepare for the local patrol operation | 2.1 Perform maintenance checks and testing to ensure communications and other equipment are operational  2.2 Confirm backup systems and contingency plans are in place  2.3 Obtain current information relating to local weather and seasonal conditions that are significant to the operation  2.4 Recognise cultural, fishing and aquatic activities and their significance to the operation  2.5 Confirm role of self and others involved in the operation  2.6 Complete pre-operational activities in a timely and efficient manner |
| 3. Undertake the local patrol operation | 3.1 Select and check fit of the required personal protective equipment for the operation  3.2 Re-confirm the operation objectives with others involved in the operation  3.3 Follow the schedule of activities in the operational plan  3.4 Use equipment safely and effectively throughout the operation according to standard operating procedures  3.5 Use effective and timely communications with others involved in the operation  3.6 Communicate with the public in a courteous, non-confrontational and culturally respectful manner  3.7 Complete post operational activities and checks in a timely and efficient manner |
| 4. Report on the local patrol operation | 4.1 Report operational outcomes, intelligence information and any follow-up actions to be taken to the supervising officer or other designated person as required by the agency  4.2 Review the operational plan and outcomes at a debriefing session and provide recommendations for improvement or follow-up |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Numeracy | * Calculate and estimate speed and distance to determine resource usage and time |
| Reading | * Interpret weather reports and information relevant to the operation * Interpret checklists, schedules, maps, charts |
| Writing | * Record operational planning information * Complete checklists on pre-operational and post-operational activities |
| Navigate the world of work | * Ask questions to clarify understanding or seek further information |
| Interact with others | * Make adjustments to personal communication style in recognition of the values, beliefs and cultural expectations of others |
| Get the work done | * Solve familiar and generally predictable problems within workplace procedures and using experience of past solutions * Use two-way communication and navigational equipment |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| SFICPL201 Undertake a local operation | SFICOMP201B Undertake a local operation | Updated to meet Standards for Training Packages | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273 |

| TITLE | Assessment requirements for SFICPL201 Undertake a local operation |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all the elements and performance criteria of this unit. There must be evidence that the individual has undertaken a local patrol operation on at least one occasion including:   * analysing and applying workplace information to plan an operation * analysing operational requirements to identify hazards, risks and controls * controlling or minimising work health and safety and environmental risks * preparing operational plans, including purpose, resources, logistics, hazard and risk controls, pre and post-operation activities * selecting resources appropriate to the local environment * selecting, fitting and using appropriate personal protective equipment for the operation * undertaking pre and post operational activities and checks * reviewing and reporting on patrol operation * communicating effectively with supervisor, team members and the public. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * legislation, regulations and agency policies relevant to the local patrol operation * operational requirements of communications equipment used for local patrol operations * local environmental and cultural factors and issues impacting on local patrol operations, including: * environmental management strategies * fisher and tourist behaviour in the region * traditional methods of fishing * flora and fauna species * geographical features * habitats * historical information about the local community * Indigenous land rights * sacred and other cultural sites * traditional cultural activities * safety procedures and potential hazards associated with local patrol operations, including the principles of hazard identification, risk analysis and risk minimisation * the effect of external factors on local patrol operations, including: * fishing or aquatic activity * seasonal factors * tides and currents * local weather conditions. |

| Assessment Conditions |
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| Assessment of this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a local patrol setting or an environment that accurately represents workplace conditions * resources, equipment and materials: * communications equipment * personal protective clothing and equipment * other equipment and resources required to support the operation * specifications: * agency policies and procedures, including safety and operating procedures * access to information relating to weather and seasonal conditions relevant to patrol operations * relationships: * interaction with supervisor, team members and members of the public.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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