

**Modification history**

<b>Release</b>	<b>Comments</b>
Release 1	This version released with SFI Seafood Industry Training Package Version 1.0.

<b>SFIOBS303</b>	<b>Collect routine fishery management data</b>
<b>Application</b>	<p>This unit of competency describes the skills and knowledge required to collect and record routine fishery management data according to agency procedures.</p> <p>The unit applies to observers who are required to identify, collect and check fishery management data, make estimations and ensure data is completed.</p> <p>All work must be carried out to comply with workplace procedures, according to state/territory health and safety, food safety, biosecurity and environmental regulations, legislation and standards that apply to the workplace.</p> <p>No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
<b>Prerequisite Unit</b>	Nil
<b>Unit Sector</b>	Fisheries Observer (OBS)

<b>Elements</b>	<b>Performance Criteria</b>
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Collect data efficiently	1.1 Identify fishery management data collection requirements 1.2 Collect valid data as soon as practical during and after fishing operations 1.3 Measure and make estimations of catch, effort and other variables that support fishing activity 1.4 Observe and comply with health and safety and environmental requirements during data collection
2. Record data accurately	2.1 Enter identifying information on record sheets to ensure traceability of data 2.2 Enter valid data on record sheets accurately, legibly and without gaps 2.3 Check for, and rectify errors as required 2.4 Check data sheets for completeness and dispatch according to data collection requirements

<b>Foundation Skills</b>	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
<b>Skill</b>	<b>Description</b>
Numeracy	<ul style="list-style-type: none"> <li>estimate and calculate distance, length, number, time, weight</li> </ul>
Reading	<ul style="list-style-type: none"> <li>interpret instructions</li> </ul>
Writing	<ul style="list-style-type: none"> <li>complete data sheets</li> </ul>

<b>Unit Mapping Information</b>			
<b>Code and title current version</b>	<b>Code and title previous version</b>	<b>Comments</b>	<b>Equivalence status</b>
SFIOBS303 Collect routine fishery management data	SFIOBSV303B Collect routine fishery management data	Updated to meet Standards for Training Packages	Equivalent unit

<b>Links</b>	Companion Volumes, including Implementation Guides, are available at VETNet: <a href="https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273">https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273</a>
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<b>TITLE</b>	<b>Assessment requirements for SFIOBS303 Collect routine fishery management data</b>
<b>Performance Evidence</b>	
<p>An individual demonstrating competency must satisfy all the elements and performance criteria of this unit. There must be evidence that the individual has collected and recorded fishery management data for at least one fishing operation, including:</p> <ul style="list-style-type: none"> <li>• validating catch, effort and other variables against fishing activity</li> <li>• completing data sheets that are accurate and reliable</li> <li>• adhering to safety and environmental requirements during collection.</li> </ul>	
<b>Knowledge Evidence</b>	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>• basic biological features of target species and likely by-catch</li> <li>• health and safety and environmental policies, standards and guidelines relevant to collecting fisheries management data</li> <li>• scientific principles that influence the design of data collection systems</li> <li>• commercial fisheries and unique aspects relevant to the workplace, sector or geographic area</li> <li>• recreational and traditional fishing catches or geographic area</li> <li>• species, other seafood and aquatic products and equipment, and resources relevant to the workplace, sector or geographic area</li> <li>• purposes of fisheries management data collection</li> <li>• data collection requirements relating to catch, effort, species, environment, method, vessel, and time, date and location</li> <li>• work regime and typical equipment used to collect data for target species, product and likely by-catch</li> <li>• importance of, and process for entering and maintaining accurate records.</li> </ul>	
<b>Assessment Conditions</b>	
<p>Assessment of this unit of competency must take place under the following conditions:</p> <ul style="list-style-type: none"> <li>• physical conditions: <ul style="list-style-type: none"> <li>• skills must be demonstrated in a fishery management data collection setting or an environment that accurately represents workplace conditions</li> </ul> </li> <li>• resources, equipment and materials: <ul style="list-style-type: none"> <li>• data collection forms</li> </ul> </li> <li>• specifications: <ul style="list-style-type: none"> <li>• access to legislation and regulations relevant to fishery management data collections</li> <li>• workplace procedures for collecting and recording fishery management data, that includes advice on health and safety and environmental requirements.</li> </ul> </li> </ul> <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
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