

Modification history

Release	Comments
Release 1	This version released with SFI Seafood Industry Training Package Version 1.0.

SFICPL402	Plan the surveillance operation
Application	<p>This unit of competency describes the skills and knowledge required to plan a surveillance operation as part of a team.</p> <p>The unit applies to individuals who work in teams to plan, allocate resources and organise a static or mobile surveillance operation including any reconnaissance that may be required.</p> <p>All work must be carried out to comply with workplace procedures, according to state/territory health and safety, biosecurity and environmental regulations, legislation and standards that apply to the workplace.</p> <p>Regulatory requirements apply to this unit. Users are required to check with the relevant jurisdictions for current requirements.</p>
Prerequisite Unit	Nil
Unit Sector	Compliance (CPL)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Plan the surveillance operation	1.1 Confirm and clarify tasking brief with the team leader or client 1.2 Determine the type of surveillance operation, confirming priorities and timeframe with the team leader 1.3 Ensure that aims and objectives of surveillance operation are clearly understood by all parties 1.4 Analyse variables and constraints impacting on the operation in consideration of jurisdictional policies, procedures and laws 1.5 Select resources and discuss limitations with the team leader 1.6 Identify and assess alternative surveillance techniques 1.7 Prepare a reconnaissance plan with the team within the agreed timeframe
2. Conduct reconnaissance of nominated location	2.1 Identify entry and exit points of nominated location with the team 2.2 Define location, surrounding environment, security monitoring devices, vehicles and equipment and storage facilities 2.3 Identify appropriate surveillance coverage and observation points for the location 2.4 Use maps, aerial or ground photographs and video to enhance reconnaissance 2.5 Identify and survey primary subject's frequency points and associates 2.6 Observe all legislative and procedural requirements 2.7 Prepare a reconnaissance report with the team within the agreed timeframe
3. Prepare the surveillance plan	3.1 Prepare the surveillance plan based on reconnaissance and other available information with the team 3.2 Identify operational, environmental and resource requirements critical to the surveillance operation 3.3 Identify, assess and select appropriate surveillance techniques 3.4 Ensure personal responsibilities are understood and operational orders are interpreted

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Numeracy	<ul style="list-style-type: none"> Determine resource quantities and location information
Reading	<ul style="list-style-type: none"> Interpret maps, photos and video
Writing	<ul style="list-style-type: none"> Prepare reconnaissance reports and related documentation
Interact with others	<ul style="list-style-type: none"> Select and use appropriate vocabulary, conventions and protocols, including technical language to describe and report on observations with team members Use active listening, observational and questioning techniques to confirm and clarify tasking brief and related surveillance information
Get the work done	<ul style="list-style-type: none"> Make and review critical and non-critical decisions regarding selection of surveillance and reconnaissance techniques, equipment and resources Operate and maintain digital surveillance and communication technology

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
SFICPL402 Plan the surveillance operation	SFICOMP402C Plan the surveillance operation	Updated to meet Standards for Training Packages	Equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273
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TITLE	Assessment requirements for SFICPL402 Plan the surveillance operation
Performance Evidence	
<p>An individual demonstrating competency must satisfy all the elements and performance criteria of this unit. There must be evidence that the individual has planned at least one surveillance operation as part of a team on at least one occasion including:</p> <ul style="list-style-type: none"> • clarifying and confirming tasking brief • conducting reconnaissance activities according to legislative and procedural requirements • preparing reconnaissance and surveillance plans within the designated timeframe • interpreting maps and using video and photographic equipment for reconnaissance. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • jurisdictional policies, procedures and laws, especially relating to privacy and trespass • local knowledge relevant to surveillance operations • information and resource requirements for reconnaissance and surveillance • reconnaissance and surveillance methods used in surveillance operations • types and uses of surveillance equipment. 	
Assessment Conditions	
<p>Assessment of this unit of competency must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • skills must be demonstrated in a surveillance planning setting or an environment that accurately represents workplace conditions • resources, equipment and materials: <ul style="list-style-type: none"> • surveillance equipment required for reconnaissance • specifications: <ul style="list-style-type: none"> • access to relevant legislation, including those related to privacy and trespass • job specifications/client brief • relationships: <ul style="list-style-type: none"> • interactions with work team and team leader. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273