Modification history

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| Release | Comments |
| Release 2 | This version released with ACM Animal Care and Management Training Package Version 3.0. |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 1.0. |

| ACMATE505 | Carry out advanced breeding procedures |
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| Application | This unit of competency describes the skills and knowledge required to establish breeding programs for multiple generation production lines, select and prepare animals for breeding, and implement breeding and post-mating procedures.  The unit applies to individuals who work as animal technicians in research and teaching facilities that are required to breed animals for scientific purposes. Work is performed according to the organisation's breeding program and standard operating procedures and requires a sound, effective working knowledge of genetics.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Animal Technology (ATE) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Establish breeding programs for production lines | 1.1 Comply with organisational policies, procedures and protocols set by the Animal Ethics Committee (AEC) and relevant legislation, including health and safety, at all times  1.2 Relate genetic diversity principles to breeding program requirements  1.3 Design and establish breeding programs for animal production lines  1.4 Confirm design and develop or evaluate established data collection record systems for relevant breeding program  1.5 Review and modify organisational standard operating procedures for breeding programs |
| 2. Select animals and prepare for breeding | 2.1 Identify and confirm breeding program for specific production line requirements and production schedules  2.2 Review and monitor animals for mating to determine the current stage of their reproductive cycle  2.3 Monitor females for stages of oestrus cycle and identify those that are ready for mating  2.4 Identify and allocate animals selected for mating in an appropriate environment |
| 3. Implement breeding procedures | 3.1 Select and review appropriate mating systems and methods according to the breeding program  3.2 Monitor animals during and after the mating period to determine whether mating has been successful |
| 4. Perform post-mating procedures | 4.1 Monitor animals for signs of parturition and/or eggs for signs of hatching  4.2 Prepare a plan for fostering arrangements or caesarean re-derivations  4.3 Assess quality of offspring according to the required quality parameters of the breeding program and experimental needs  4.4 Identify, sex and wean offspring according to the breeding program  4.5 Carry out post-weaning management according to the breeding program  4.6 Maintain breeding records according to the breeding program and organisational policies and procedures  4.7 Review and suggest modifications to breeding program outcomes for future production runs |
| 5. Name and record animals | 5.1 Identify and record strains or breeds of animals  5.2 Record and interpret breeding records including details of number of litters born, still births or neonatal deaths and weaning sex ratios |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Analyse documentation to review breeding program outcomes * Analyse information to assist in the identification of animals |
| Get the work done | * Plan and organise complex tasks, identifying possible risks and accessing assistance where required * Identify problems, apply animal breeding research problem-solving approaches and review outcomes |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMATE505 Carry out advanced breeding procedures (Release 2) | ACMATE505 Carry out advanced breeding procedures (Release 1) | Minor changes to performance criteria and knowledge evidence for clarity  Revised performance evidence to reduce duplication with performance criteria | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMATE505 Carry out advanced breeding procedures |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has:   * planned, prepared and carried out advanced breeding procedures on at least two occasions * reviewed, revised, maintained and updated records according to regulatory and project documentation requirements. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles and practices of advanced breeding procedures including: * anatomical and physiological structures and functions related to reproductive health and wellbeing of commonly held animals * differences between knock-in, knock-out, transgenic and genetic drift lines * artificial insemination procedures relevant to different scenarios, including cryopreservation and in vitro fertilisation (IVF) techniques * common pedigrees * key principles of genetics * types of genetic modifications * functions and requirements of a breeding colony * oestrus cycles of a range of species, including representative polyoestrus, mono-oestrus and induced ovulation species * range of mating systems, behaviour and methods appropriate to the species * reproductive cycles * emergency techniques for birthing difficulties including caesarians * post-weaning management * terminology and nomenclature related to animal reproductive anatomy and physiology, and genetics * animal welfare and ethics, covering: * 3 Rs - replacement, reduction and refinement * organisational policies and operating procedures, including: * emergency procedures for birthing difficulties * safe animal handling techniques during mating and in breeding programs * recordkeeping requirements, including types of information that need to be kept on birthing and fostering processes * workplace hygiene methods, disinfection, sterilisation and aseptic techniques * relevant, current codes of practice, such as the Australian Code for the Care and Use of Animals for Scientific Purposes * relevant state or territory legislation and regulations relating to the practice of veterinary science, workplace health and safety and animal welfare and research, including: * Office of the Gene Technology Regulator * National Health and Medical Research Council (NHMRC) * Department of Agriculture. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * an animal technology laboratory * resources, equipment and materials: * breeding animals.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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