

## Modification history

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.
Release 1	This version released with RGR Racing and Breeding Training Package Version 3.0.

<b>RGRHBR304</b>	<b>Assess suitability of horses for specific uses</b>				
<b>Application</b>	<p>This unit of competency describes the skills and knowledge required to assess the suitability of horses for specific uses, and defines the standard required to identify horse conformation, assess soundness and temperament of horses, and maintain accurate data documentation.</p> <p>The unit applies to individuals who work under broad direction, taking responsibility for their own work. They complete routine activities and work in a range of known contexts within horse breeding and other horse industry environments.</p> <p>No occupational licensing or certification requirements apply to this unit at the time of publication.</p> <p>Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements.</p>				
<b>Prerequisite Unit</b>	<p><u>Nil</u></p> <p><del>Prerequisite unit of competency for this unit is:</del></p> <p><del>• ACMEQU202 Handle horses safely.</del></p> <p><del>Note the following chain of prerequisites that also applies to this unit.</del></p> <table border="1"> <tr> <th><del>Unit of competency</del></th><th><del>Prerequisite requirement</del></th></tr> <tr> <td><del>ACMEQU202 Handle horses safely</del></td><td><del>ACMEQU205 Apply knowledge of horse behaviour</del></td></tr> </table>	<del>Unit of competency</del>	<del>Prerequisite requirement</del>	<del>ACMEQU202 Handle horses safely</del>	<del>ACMEQU205 Apply knowledge of horse behaviour</del>
<del>Unit of competency</del>	<del>Prerequisite requirement</del>				
<del>ACMEQU202 Handle horses safely</del>	<del>ACMEQU205 Apply knowledge of horse behaviour</del>				
<b>Unit Sector</b>	Horse Breeding (HBR)				

**Commented [SH1]:** Suggestion to remove prerequisite as there is minimal handling - please comment

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Assess horse conformation	1.1 Observe horse body language and behaviour to identify potential safety risks prior to approaching individual horses 1.2 Determine conformation requirements for specific use of a horse 1.3 Evaluate the conformation of a horse using relevant horse sector criteria and practices 1.4 Report on the desirable conformation of a horse
2. Report on unsoundness and blemishes in the horse	2.1 Examine the horse for unsoundness and blemishes using safe horse handling techniques 2.2 <del>Observe-Record</del> unsoundness and <del>report</del> blemishes detected, including those on the fore and hind limbs and hooves, and assess level of effect for specific use 2.3 <del>Report issues of unsoundness to relevant personnel</del>

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
3. Report on the way of going of horses	3.1 Evaluate and report on essential elements of the way of going of the horse 3.2 Assess and report on the natural gaits of the horse 3.3 Detect and report defects in the way of going of the horse, including lameness
4. Report on the undesirable vices and habits of horses	4.1 Observe and determine any behavioural issues the horse has that could pose a workplace risk <u>or impact on horse suitability for purpose</u> 4.2 Report behavioural issues that may be hazardous to people and other horses, according to workplace practices
5. Evaluate overall suitability of the horse for specific uses	5.1 Identify the horse characteristics needed for a specific use 5.2 Analyse findings from examining and observing individual horses to determine suitability for the specified use 5.3 Identify breed of horse and determine the effect this may have on suitability for use 5.4 Report on the findings of horse suitability for specific uses using correct concepts and horse industry terminology

### Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

Skill	Description
Writing	<ul style="list-style-type: none"> <li>Record data and observations in workplace forms accurately and legibly</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>Estimate, calculate and record measurements relating to assessing a horse</li> </ul>
Oral communication	<ul style="list-style-type: none"> <li>Use active listening and questioning techniques to clarify and confirm requirements</li> <li>Use clear language suitable for intended audience to ensure clarity of meaning when reporting and giving reasons for findings to others</li> </ul>
Navigate the world of work	<ul style="list-style-type: none"> <li>Take responsibility for following workplace procedures, including safe horse handling practices and animal welfare requirements, in own role and work area</li> </ul>
Get the work done	<ul style="list-style-type: none"> <li>Apply specialist knowledge to analyse assessment findings and make decisions about horse suitability; taking responsibility for decisions and the outcome of the assessment</li> </ul>

### Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
RGRHBR304 Assess suitability of horses for specific uses	ACMHBR305 Assess suitability of horses for specific uses	Code changed to reflect appropriate industry sector usage. Minor edits and new performance criteria 2.3 for clarity. Removal of points duplicating performance criteria in Performance Evidence	Equivalent unit

Commented [SH2]: Add 'prerequisite removed' - if confirmed and check equivalence

Links	Companion Volumes, including Implementation Guides, are available at VETNet: <a href="https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0">https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0</a>
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TITLE	Assessment requirements for RGRHBR304 Assess suitability of horses for specific uses
<p><b>Performance Evidence</b></p> <p>An individual demonstrating competency in this unit must satisfy all of the elements and performance criteria of this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> <li>• <del>identified and assessed and reported on</del> the suitability of at least three horses for specific uses</li> <li>• <del>maintained appropriate records of each horse assessed</del></li> <li>• <del>evaluated the overall suitability of each horse for specific uses and reported on findings.</del></li> </ul> <p>, including:</p> <ul style="list-style-type: none"> <li>• <del>identifying each horse by colour, markings, sex, age and brands or microchips</del></li> <li>• <del>assessing horse conformation</del></li> <li>• <del>determining soundness and detecting blemishes in fore and hind limbs and hooves</del></li> <li>• <del>evaluating and reporting on the way of going of the horse, including:</del> <ul style="list-style-type: none"> <li>• <del>evaluating horse gait</del></li> <li>• <del>observing and detecting horse temperament, behavioural issues and vices</del></li> <li>• <del>researching and identifying breeding or parentage of individual horse</del></li> </ul> </li> <li>• <del>maintaining appropriate records of horse viewed and assessed</del></li> <li>• <del>making final assessment and reporting on findings of horse suitability both short- and long-term for specific use.</del></li> </ul>	
<p><b>Knowledge Evidence</b></p> <p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>• desirable and undesirable conformations for specific uses</li> <li>• common blemishes on fore and hind limbs and hooves</li> <li>• common behavioural issues and vices in horses</li> <li>• desirable and undesirable natural gaits</li> <li>• process for determining characteristics needed for specific uses</li> <li>• impact of breeding or parentage on individual horse suitability for a specific use</li> <li>• factors that affect suitability of an individual horse for a specific use, including gender, class and age</li> <li>• how the final assessment could affect value of horse</li> <li>• horse industry terminology relevant to assessing horse suitability.</li> </ul>	
<p><b>Assessment Conditions</b></p> <p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> <li>• physical conditions: <ul style="list-style-type: none"> <li>• a workplace or an environment that accurately represents workplace conditions</li> </ul> </li> <li>• resources, equipment and materials: <ul style="list-style-type: none"> <li>• various live horses assessed as suitable for the experience and skill of the individual to be assessed for suitability for specific uses</li> <li>• forms for recording and reporting horse suitability for a specific use</li> </ul> </li> <li>• specifications: <ul style="list-style-type: none"> <li>• criteria for specific uses the horses are to be used for.</li> </ul> </li> </ul> <p>Training and assessment strategies must show evidence of the use of guidance provided in the Companion Volume: User Guide: Safety in Equine Training.</p> <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
Links	Companion Volumes, including Implementation Guides, are available at VETNet: <a href="https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0">https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0</a>

Commented [SH3]: PE reviewed to remove duplication with PCs.