Modification history

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| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 1.0. |
| Release 1 | This version released with RGR Racing and Breeding Training Package Version 3.0. |

| RGRHBR302 | Carry out natural mare mating procedures |
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| Application | This unit of competency describes the skills and knowledge required to carry out mare mating procedures using stallions for natural service to maximise conception rates and live foal outcomes. It includes identifying mares in oestrus, attending mares for service, providing support for reproductive services and keeping accurate records.  The unit applies to individuals who work under broad direction and take responsibility for their own work. They complete routine activities and work in a range of known contexts within horse breeding environments.  No occupational licensing or certification requirements apply to this unit at the time of publication.  Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements. |
| Prerequisite Unit | Prerequisite unit of competency for this unit is:   * ACMEQU202 Handle horses safely.   Note the following chain of prerequisites that also applies to this unit.   |  |  | | --- | --- | | Unit of competency | Prerequisite requirement | | ACMEQU202 Handle horses safely | ACMEQU205 Apply knowledge of horse behaviour | |
| Unit Sector | Horse Breeding (HBR) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare to perform mare mating procedures | 1.1 Interpret the work program to determine work to be undertaken, and confirm with supervisor  1.2 Communicate with other workers to ensure smooth operation of the mating process  1.3 Adhere to requirements for the care and handling of horses  1.4 Select, use and maintain personal protective equipment (PPE) for safety and infection control purposes |
| 2. Identify mares in a state of oestrus | 2.1 Identify and select mares due for teasing or service  2.2 Identify work health and safety hazards, including horse behaviour and body language, assess risks and implement suitable controls  2.3 Catch and restrain selected mare and foal if present, using safe horse handling techniques, for teasing or other oestrus identification procedures  2.4 Complete stud records according to workplace requirements |
| 3. Attend mares for service | 3.1 Prepare mare for hand service according to stud practice  3.2 Separate from mare and safely restrain foal, if present, according to stud practice  3.3 Restrain mare safely for natural service, using appropriate equipment according to stud practice  3.4 Attend mare for the service process  3.5 Return mare to box or paddock  3.6 Complete workplace records |
| 4. Handle mares for routine veterinary reproductive procedures | 4.1 Handle mare and foal to ensure both are settled and safe  4.2 Lead mare (and foal) into crush, ensuring safety and wellbeing of both mare and foal, if present  4.3 Use an appropriate restraint method in the crush  4.4 Provide support for manual or ultrasound follicle and pregnancy testing procedures  4.5 Assist the veterinarian to prepare for examination, swabbing or treatment of the mare |
| 5. Maintain accurate identification and records | 5.1 Complete records of identification and breeding according to industry standards  5.2 Report details of any treatment performed, including follow-up treatment |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret information in written work program and instructions |
| Writing | * Record information relating to mating mares and breeding, accurately and legibly |
| Numeracy | * Estimate, calculate and record routine measures relating to mating and breeding |
| Navigate the world of work | * Take responsibility for following regulatory and workplace procedures, including safe work, safe horse handling practices, and animal welfare requirements, in own role and work area |
| Interact with others | * Work cooperatively with a range of personnel in different roles using clear communication techniques to carry out mating activities |
| Get the work done | * Plan and sequence multiple tasks; monitor activity and prioritise tasks to achieve outcomes * Make decisions about routine mating activities, taking responsibility for actions taken |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRHBR302 Carry out natural mare mating procedures | ACMHBR303 Carry out natural mare mating procedures | Code changed to reflect appropriate industry sector usage.  Minor changes for clarity.  Removal of points duplicating performance criteria in Performance Evidence. | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0> |

| TITLE | Assessment requirements for RGRHBR302 Carry out natural mare mating procedures |
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| Performance Evidence | |
| An individual demonstrating competency in this unit must satisfy all of the elements and performance criteria of this unit.  There must be evidence that the individual has:   * carried out natural mating preparation and service procedures for at least three mares, including: * two with a foal at foot * one maiden mare * maintained accurate records of mating and breeding activities for each individual horse. * . | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles and practices relevant to mare mating procedures: * relevant horse breeding terminology * relevant anatomy and physiology of male and female reproductive systems in horses, including conception and gestation * key regulatory requirements relating to animal welfare * safe work practices: * safe horse handling techniques * hazard and risk identification and minimisation * personal protective equipment (PPE) * biosecurity, hygiene and infection control practices relevant to mating procedures * uterine swabbing and treatment * procedures for preparation for mating * requirements of veterinarians in carrying out follicle and pregnancy testing * mare handling procedures * mare identification methods, including mare status and stallion booking * types and purpose of different handling restraints for mares * common infertility in mares and what may be treated by veterinarians * oestrus cycle in mares and dioestrus behaviour and its detection * workplace recording and reporting procedures, including stud recordkeeping requirements. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace with teasing yards, stud veterinary facilities, breeding area or barn and foal restraint areas * resources, equipment and materials: * mares to be mated, assessed as suitable for the experience and skill of the individual * at least one working stallion and teaser * tack, equipment and restraints required for teasing and natural mating * personal protective equipment (PPE) correctly fitted and applicable to activity for the individual * specifications: * workplace recording and reporting forms or systems * work instructions or program for carrying out mating procedures.   Training and assessment strategies must show evidence of the use of guidance provided in the *Companion Volume: User Guide: Safety in Equine Training*.  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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