Modification history

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| Release | Comments |
| Release 1 | This version released with SFI Seafood Industry Training Package Version 1.0. |

| SFIAQU509 | Develop stock production plan |
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| Application | This unit of competency describes the skills and knowledge required to develop a stock production plan following a detailed analysis of facility operations and labour, equipment and transport requirements.  This unit applies to individuals who have specialised knowledge and technical and/or management responsibilities for stock production in an aquaculture operation.  No occupational licensing, legislative or certification requirements apply to the unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Aquaculture (AQU) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Determine requirements | 1.1 Establish cultured or held stock production targets for each stage or component of operations consistent with marketing and business plans, and sustainable aquaculture practices  1.2 Obtain current information on government regulations relevant to farm ownership and production, to develop policies and procedures or take required action to ensure compliance  1.3 Assess production facility requirements to achieve production plan targets and make arrangements to bring them up to required standard to meet workplace objectives  1.4 Research mechanisation or automation of process or activity, including the use of specialised contract services for potential inclusion in stock production plan  1.5 Determine labour and equipment requirements to achieve stock production targets  1.6 Determine handling, harvesting and on-farm transport requirements for all stock |
| 2. Develop plan | 2.1 Develop production plan incorporating identified requirements  2.2 Incorporate a calendar of operations for each production cycle in the plan  2.3 Draw up schedules indicating the timing of purchases and use of inputs and services used in production  2.4 Develop a post-harvest program for each stock category  2.5 Establish environmental controls and security arrangements according to workplace procedures |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Research and extract technical information relating to stock production and mechanical and automation options from a range of sources |
| Writing | * Document detailed production plans and supporting schedules using workplace formats, clear language and accurate technical terminology |
| Numeracy | * Quantify resource requirements to meet targets within production cycles * Interpret financial information for forecasting and budgeting |
| Navigate the world of work | * Understand compliance and regulatory requirements relating to own role and area of responsibility |
| Get the work done | * Plan, schedule and coordinate multiple activities and resources to meet market, on-farm processing and off-farm transport requirements, monitoring actions against stated goals, adjusting plans and resources to cope with contingencies * Use systematic, analytical processes to identify and solve stock production problems * Use key features and functions of workplace digital systems and tools to access, organise, and analyse costs, data and information relevant to stock production planning |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| SFIAQU509 Develop stock production plan | SFIAQUA509B Develop stock production plan | Updated to meet Standards for Training Packages | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273 |

| TITLE | Assessment requirements for SFIAQU509 Develop stock production plan |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all the elements and performance criteria. There must be evidence that the individual has developed at least one stock production plan for an aquaculture organisation including:   * accurately determining labour, equipment and other requirements for each stage of stock production operation * documenting implementation and security arrangements and environmental controls. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * key biological and physical requirements of stock impacting on production planning * requirements and costs of disease surveillance and health management protocols * key requirements of legislation, regulations and codes of practice impacting on aquaculture stock production * cycles and stages of stock production * characteristics of stock health * stock husbandry and management techniques relevant to stock production * requirements of stock nutrition or feeding including costs * benefits and limitations of options for use of specialised contract services * impact of a production plan on the organisation’s finances and profitability. |

| Assessment Conditions |
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| Assessment of this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated in an aquaculture workplace or an environment that accurately represents workplace conditions * resources, equipment and materials: * technology for researching and preparing and presenting information * specifications: * workplace marketing and business plans including data on targets and costs * workplace policies or procedures on sustainable aquaculture practices.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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