Modification history

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| Release | Comments |
| Release 1 | This version released with SFI Seafood Industry Training Package Version 1.0. |

| SFIAQU308 | Maintain water quality and environmental monitoring |
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| Application | This unit of competency describes the skills and knowledge required to maintain water quality and environmental monitoring for the protection of appropriate conditions for aquatic cultured or held stock. It includes the ability to brief team members on monitoring and sampling activities, monitoring equipment, and record data.  The unit applies to individuals who have responsibility for ensuring appropriate conditions for stock in an aquaculture setting, working under broad direction.  All work must be carried out to comply with workplace procedures, according to state/territory health and safety, biosecurity and environmental regulations, legislation and standards that apply to the workplace.  No occupational licensing, legislative or certification requirements apply to the unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Aquaculture (AQU) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Plan for monitoring | 1.1 Interpret monitoring schedule and identify water quality and environmental parameters to be monitored  1.2 Collect required equipment, including personal protective equipment and check for serviceability  1.3 Brief team members on routine monitoring responsibilities according to monitoring schedule |
| 2. Observe monitoring and sampling activities | 2.1 Check monitoring and sampling tests are undertaken according to monitoring schedule and health and safety requirements  2.2 Check that samples have been preserved, packaged and sent for external analysis according to workplace and laboratory requirements  2.3 Ensure water quality and monitoring data has been recorded according to workplace procedures |
| 3. Complete monitoring activities | 3.1 Check cleaning of work area and disposal of waste materials is completed according to workplace procedures  3.2 Check condition, maintenance requirements and storage of tools and equipment  3.3 Record relevant data and observations and report any abnormal records to supervisor |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret manufacturer specifications for monitoring equipment |
| Writing | * Complete workplace forms legibly and accurately using correct technical terminology |
| Numeracy | * Measure and calculate volume * Set and adjust measurement scale to calibrate equipment * Interpret settings and results on monitoring machines and test kits |
| Oral communication | * Explain monitoring schedules and responsibilities to staff using language appropriate for audience |
| Interact with others | * Understand what to communicate, with whom and how, in routine work situations |
| Get the work done | * Sequence and allocate water quality and environmental monitoring activities for self and others |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| SFIAQU308 Maintain water quality and environmental monitoring | SFIAQUA308C Maintain water quality and environmental monitoring | Updated to meet Standards for Training Packages.  Minor amendments to elements and performance criteria to better reflect outcomes. | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273 |

| TITLE | Assessment requirements for SFIAQU308 Maintain water quality and environmental monitoring |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all the elements, performance criteria and foundation skills of this unit. There must be evidence that the individual has monitored water quality and environmental monitoring activities on at least one occasion including:   * coordinating and briefing team members on water quality and environmental monitoring activities * preparing monitoring equipment * checking that samples for analysis have been collected, submitted and recorded * recording data and reporting on monitoring activities * overseeing cleaning work area and equipment. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * routine and non-routine water quality and environmental parameters relevant to aquatic stock and/or facility * types and purposes of water quality tests and sampling used in the workplace * procedures for monitoring collection, preservation and submission of samples for analysis * types, purpose and function of monitoring equipment options * operating methods and maintenance of monitoring equipment * relevant legislation relating to maintaining water quality and environmental parameters for aquatic stock. |

| Assessment Conditions |
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| Assessment of this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated in an aquaculture workplace or an environment that accurately represents workplace conditions * resources, equipment and materials: * monitoring equipment * water quality sampling tests * personal protective equipment * culture or holding structure and medium * recording or reporting forms * specifications: * workplace procedures for monitoring water quality and environmental factors that includes advice on health and safety requirements * relationships * interactions with team members.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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