Modification history

| Release | Comments |
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| Release 2 | This version released with RGR Racing and Breeding Training Package Version 3.0. |
| Release 1 | This version released with RGR Racing and Breeding Training Package Version 1.0. |

| RGRPSG302 | Assess health and provide first aid for greyhounds |
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| Application | This unit of competency describes the skills and knowledge required to monitor greyhound health and welfare, before and after exercise or races.  The unit applies to all individuals who have greyhounds in their care.  All work must be carried out to comply with workplace procedures, according to state/territory animal welfare and health and safety regulations, legislation and standards that apply to the workplace.  Licensing, legislative, regulatory or certification requirements may apply to this unit. Refer to your state or territory Controlling Body or Principal Racing Authority for current licence or registration requirements. |
| Prerequisite Unit | The prerequisite unit of competency for this unit is:   * RGRPSG201 Handle greyhounds. |
| Unit Sector | Performance Services Greyhounds (PSG) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Assess health and condition of greyhounds | * 1. Identify signs of a healthy and fit greyhound   2. Identify and recognise signs of greyhound ill health, injury or distress   3. Follow workplace procedures for greyhound specialist treatment referral |
| 2. Respond to injuries, illnesses or distress in greyhounds | 2.1 Catch, handle and control sick or injured greyhounds, using fear-free techniques according to industry standards for safe greyhound handling  2.2 Follow first aid and disease control policies and procedures with respect to obligations to greyhounds, owners, regulations and duty of care  2.3 Comply with rules relating to prohibited substances and alternative treatments  2.4 Apply basic first aid treatment to greyhounds following industry standards, and refer greyhounds to the workplace veterinary practice when required |
| 3. Monitor greyhound health and welfare before and after exercise or races | 3.1 Implement pre-exercise and post-exercise or race assessment of greyhound for injuries, distress, health and fitness  3.2 Report signs of greyhound illness, injury or distress to officials where required |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Learning | * Gather information and update knowledge of greyhound health and welfare, and greyhound behaviour and temperament |
| Reading | * Interpret a range of texts relating to the health and welfare of greyhounds * Interpret information on greyhound first aid treatments and prohibited substances |
| Oral communication | * Interact verbally with others when reporting signs of greyhound injury, illness or distress |

| Unit Mapping Information | | | |
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| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRPSG302 Assess health and provide first aid for greyhounds  Release 2 | RGRPSG302 Assess health and provide first aid for greyhounds  Release 1 | Minor edit to application statement and assessment conditions. | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0> |

| TITLE | Assessment requirements for RGRPSG302 Assess health and provide first aid for greyhounds |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has:   * distinguished between a healthy and fit greyhound and a greyhound that is ill, injured or in distress, on at least three occasions; this includes: * identifying and describing physical findings of a fit and healthy greyhound * identifying and describing physical findings that may suggest a sick or injured greyhound * provided first aid for at least three greyhounds in an environment that accurately represents workplace scenarios, including applying first aid procedures for the following: * bleeding control * fractures, sprains and strains * heat stress * collapse or seizure. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles and practices for greyhound health and first aid * fear-free techniques for greyhound handling * communication procedures within the greyhound establishment * common behaviour traits of healthy, sick, injured or distressed greyhounds * common illnesses and injuries in greyhounds * disease control and reporting requirements * greyhound first aid and emergency care * industry terminology related to handling and treating greyhounds * signs of lameness in greyhounds and first aid treatment, prior to veterinary attention * signs of shock in greyhounds, and related first aid treatment * types of first aid treatments and when they are to be used * types of equipment in a basic first aid kit * rules relating to prohibited substances and alternative treatments * when to seek veterinary assistance * own limitation for providing medical care. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a greyhound establishment, greyhound race track or veterinary clinic, or an environment that accurately represents real workplace conditions * resources, equipment and materials: * live greyhounds * videos of greyhounds displaying collapse or seizure, if required, to meet the performance evidence requirements * first aid materials and equipment.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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