Modification history

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| Release | Comments |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 4.0. |

| AHCWRK512 | Plan, implement and review a quality assurance program |
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| Application | This unit of competency describes the skills and knowledge required to determine workplace quality assurance objectives and plan, implement and review a quality assurance program.  The unit applies to individuals who apply specialised skills and knowledge to the planning, implementing and reviewing of a quality assurance program, and take personal responsibility and exercise autonomy in undertaking complex work. They analyse and synthesise information and analyse, design and communicate solutions to sometimes complex problems.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Work (WRK) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Determine quality assurance objectives for the workplace | 1.1 Assess future market requirements for quality assured products  1.2 Determine premiums for quality assurance products  1.3 Assess strategic benefits of a quality assurance program |
| 2. Plan the quality assurance program and develop implementation strategies | 2.1 Define product quality standards  2.2 Audit current status of products and operations  2.3 Evaluate and cost industry quality assurance programs  2.4 Select quality assurance program based on a cost benefit analysis  2.5 Document required processes and practices in the quality assurance program manual and prepare an implementation plan |
| 3. Implement the quality assurance program | 3.1 Document instructions defining task and process requirements  3.2 Implement contractor and staff training  3.3 Confirm communication takes account of social, cultural and ethnic backgrounds  3.4 Introduce changes to processes and practices  3.5 Establish processes to monitor and verify product quality  3.6 Introduce recording systems  3.7 Validate operating instructions under conditions to verify their suitability  3.8 Analyse problems and issues and resolve appropriately, promptly and decisively  3.9 Conduct system analysis, hazard analysis and critical control points (HACCP) or related processes |
| 4. Review the quality assurance program | 4.1 Establish reporting formats  4.2 Implement mechanisms for gaining feedback information  4.3 Prepare for quality assurance audit |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Identify and interpret information regarding operating instructions |
| Oral communication | * Initiate discussions with contractors and work colleagues, using clear language to communicate quality assurance program requirements |
| Numeracy | * Calculate and document costs of implemented strategy |
| Navigate the world of work | * Identify and describe own workplace requirements associated with own role and area of responsibility * Monitor self and others adherence to workplace requirements including safety requirements |
| Interact with others | * Use appropriate language and communication skills to disseminate information within work team |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCWRK512 Plan, implement and review a quality assurance program | AHCWRK501 Plan, implement and review a quality assurance program | Performance criteria clarified  Foundation skills added  Assessment requirements updated | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72> |

| TITLE | Assessment requirements for AHCWRK512 Plan, implement and review a quality assurance program |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has planned, implemented and reviewed a quality assurance program on at least one occasion and has:   * determined quality assurance objectives for the workplace * selected a quality assurance program using a cost benefit analysis * planned the quality assurance program and developed implementation strategies * implement the quality assurance program * maintained required records to support quality assurance * reviewed the quality assurance program. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * market projections and customer requirements * cost/benefit of quality assurance implementation * leadership and administrative skills including change management * human resources induction practices * organisational objectives * quality standards * audit processes * quality assurance recording procedures * workplace culture and values * human resources performance monitoring practices * system analysis, hazard analysis and critical control points (HACCP) or related processes. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace setting or an environment that accurately represent workplace conditions * resources, equipment and materials: * operating instructions relevant to quality assurance program * timeframes: * according to the job requirements * Relationships * between managers and staff, contractors and those under the banner of the quality assurance program.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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