Modification history

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| Release | Comments |
| Release 2 | This version released with ACM Animal Care Management Training Package Version 3.0. |
| Release 1 | This version released with ACM Animal Care Management Training Package Version 1.0. |

| ACMWHS201 | Participate in workplace health and safety processes |
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| Application | This unit of competency describes the skills and knowledge required to work safely and participate in work health and safety processes in an animal care environment.  This unit applies to individuals who require knowledge of work, health and safety to carry out their own work under routine supervision. They work in known contexts dealing with routine tasks and a limited range of predicable problems.  All work must be carried out to comply with workplace procedures, in accordance with State/Territory health and safety regulations, legislation and standards that apply to the workplace.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Work Health and Safety (WHS) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Plan and prepare to work safely | 1.1 Locate and interpret information on WHS related to work area  1.2 Identify WHS responsibilities in the workplace  1.3 Identify hazards, including signs of common animal diseases, in the work area  1.4 Take action to control risks in own control  1.5 Report other hazards and risks to supervisor  1.6 Carry out pre-start checks according to workplace procedures |
| 2. Conduct work safely | 2.1 Use personal protective equipment correctly  2.2 Follow work procedures and work instructions, including infection control, to ensure safe work  2.3 Report incidents and injuries to supervisor  2.4 Undertake WHS housekeeping in work area  2.5 Identify own levels of stress and fatigue to ensure ability to work safely and sustainably |
| 3. Participate in work health and safety activities | 3.1 Contribute to workplace meetings, workplace inspections and other WHS consultative activities  3.2 Raise WHS issues with designated personnel in line with workplace policies and procedures  3.3 Contribute to improving WHS systems and processes |
| 4. Follow emergency response procedures | 4.1 Identify and report emergency situations  4.2 Follow organisation procedures for responding to emergencies |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Access and follow information in standard workplace procedures, work instructions and emergency procedures |
| Oral communication | * Provide accurate descriptions of hazards, risks, incidents and injuries to supervisor |
| Navigate the world of work | * Understand main tasks, responsibilities and boundaries of own role in relation to WHS |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMWHS201 Participate in workplace health and safety processes (Release 2) | ACMWHS201 Participate in workplace health and safety processes (Release 1) | Minor changes to make infection control more explicit as a WHS issue | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMWHS201 Participate in workplace health and safety processes |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has:   * followed workplace instructions to carry out a minimum of three animal care tasks safely, including: * identified hazards, including the transfer of disease from the animal to humans * controlled risks within own control * supported others to work safely * reported risks to supervisor * used appropriate personal protective equipment * contributed to a minimum of two WHS activities * identified requirements for a minimum of two types of emergency situations that may occur in an animal care environment. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * organisation policies and procedures relevant to own work * common workplace hazards that occur in an animal care environment, including those caused by: * animal bites, envenomation, kicks, scratches, crush injuries * animal diseases that can be transmitted to humans (zoonoses) * hazardous chemicals * body fluids * chemicals and medicines * sharps * manual tasks * noise * gravity * machinery and equipment * extreme temperatures * spills * controls to eliminate hazards typical in the animal care environment * personal protective equipment, including: * clothing and footwear * face and eye protection * hand protection * head protection * hearing protection * respiratory protection * typical workplace safety signs found in an animal care environment * personal hygiene and hand washing * signs of personal stress and fatigue and potential to affect safe work * typical emergency situations that may occur in an animal care environment, including: * serious injury events * events requiring evacuation * fires and explosions * hazardous substance and chemical spills * explosion and bomb alerts * security emergencies, such as intruders and disturbed persons * internal emergencies, such as loss of power or water supply and structural collapse * external emergencies and natural disasters, such as flood, storm and traffic accident * the WHS roles and responsibilities of employees, supervisors and managers in the workplace. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace or simulated environment that accurately reflects work undertaken in a real workplace setting * resources, equipment and materials: * equipment and resources appropriate to work being undertaken in an animal care environment * specifications: * relevant organisational policies and procedures * current WHS legislation and regulations * relationships (internal and/or external): * interaction with others.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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