Modification history

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| Release | Comments |
| Release 2 | This version released with ACM Animal Care and Management Training Package Version 3.0. |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 1.0. |

| ACMFAR309 | Select and fit shoes for normal healthy equines |
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| Application | This unit of competency describes the skills and knowledge required to safely fit standard shoes for equines with feet in healthy condition or presenting with common faults and defects, which can be treated with minor shoe modifications of pre-manufactured shoes.  The unit applies to individuals who use technical knowledge and skills to perform farriery services across different equine industry sectors.  No occupational licensing or certification requirements apply to this unit at the time of publication.  Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements. |
| Prerequisite Unit | Nil |
| Unit Sector | Farriery (FAR) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Examine an equine and condition of its feet | 1.1 Observe equine gait and conformation to identify common faults and defects or signs of lameness  1.2 Apply safe work practices to the selection of personal protective equipment  1.3 Use safe handling techniques and restrain equines in a way that reduces stress and alarm and minimises risk to the equine and handlers  1.4 Adopt a working position that maintains the comfort and safety of the equine, the farrier and assistants  1.5 Use appropriate tools to safely remove shoes and clean hoof of debris  1.6 Examine the shoes and assess the wear pattern for trimming and shoeing  1.7 Report any conditions requiring higher level treatment by a veterinarian or other specialist  1.8 Change the shoeing plan if the condition of the feet warrants this |
| 2. Trim and prepare feet | 2.1 Correctly identify foot defects, trim and prepare feet to achieve balance, level and shape without injury to the feet of the equine  2.2 Monitor work to ensure foot preparation meets quality outcomes |
| 3. Fit shoes | 3.1 Select tools needed to fit shoes  3.2 Select the type and size of shoe, and modify to fit individual equine hoof  3.3 Shape shoes to incorporate any extra functionality identified in shoeing plan  3.4 Fit shoes and assess the need for any final adjustments  3.5 Make final adjustments to the shape and size of the shoe |
| 4. Attach shoes and finish shoeing process | 4.1 Select suitable tools and materials for attaching and finishing the job  4.2 Attach shoe safely, securely and in the correct position  4.3 Finish the hoof and check the welfare of the equine  4.4 Check correct fit of shoe by inspecting the shoe with feet on and off the ground and trotting the equine  4.5 Identify any signs of lameness by walking and/or trotting the equine  4.6 Advise clients, carers or other specialists of actions taken and future foot care requirements  4.7 Maintain service records according to workplace procedures  4.8 Dispose of waste material safely according to workplace hygiene and biosecurity procedures |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Writing | * Record specifications and shoe plans for individual equines accurately in workplace documentation |
| Numeracy | * Use measuring devices and take measurements accurately |
| Navigate the world of work | * Take responsibility for adherence to workplace procedures and codes of practice, including work health and safety, animal welfare and biosecurity requirements, relating to own role and work area |
| Interact with others | * Follow accepted communication practices and protocols for reporting information to clients and specialists using industry-standard terminology and concepts suitable for audience |
| Get the work done | * Observe and examine equines, using safe handling techniques, to determine foot care and shoeing requirements * Plan, sequence and prioritise tasks and assemble equipment to make shoes to meet specific requirements of equines |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMFAR309 Select and fit shoes for normal healthy equines | ACMFAR309 Select and fit shoes for normal healthy equines | Minor changes to clarify intent of unit | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMFAR309 Select and fit shoes for normal healthy equines |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual assessed the shoeing needs and fitted shoes to at least two normal, healthy equines, including:   * observed gait and conformation and examined shoe wear to identify individual shoeing need * trimmed and prepared individual equine feet using safe handling techniques throughout shoe fitting process * selected, shaped and fitted pre-manufactured shoes to meet requirements of individual equines and assessed quality of outcome * provided advice and discussed options on future hoof care requirements with clients and veterinarians * maintained records of service provided. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * equine anatomical features relevant to farrier services, including: * lower limb and foot and their basic biomechanical functions * conformation, normal gait and abnormalities of gait * techniques to alleviate a range of common faults, defects and foot problems through shoeing * trimming techniques, including: * effects of trimming on the stance and action of an equine * limits of safe trimming and why these must not be exceeded * tools for removing and fitting shoes and trimming feet * types of shoes, reasons for use of particular shoes and fitting techniques * types of orthopaedic shoes and modifications that may be made to address the needs of an equine exhibiting minor faults and defects * providing advice and referrals * key principles of animal welfare legislation as applied to farriery services * safe work practices, including: * identifying hazards and assessing and controlling risks when interacting with equines in the workplace * manual handling * using personal protective equipment * safe zones and equine handling techniques * safe waste handling and disposal. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace or an environment that accurately reflects performance in a real workplace setting * resources, equipment and materials: * various healthy, compliant and manageable equines, assessed as suitable for the skill and experience of the individual or appropriate simulation * measuring and recording tools * appropriate tack for horse and/or other equine and activity * tools, equipment and materials for modifying and fitting horseshoes * personal protective equipment correctly fitted and applicable for tasks for individual.   Training and assessment strategies must show evidence of the use of guidance provided in the Companion Volume: User Guide: Safety in Equine Training.  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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