Modification history

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| Release | Comments |
| Release 1 | This version released with FBP Food, Beverage and Pharmaceutical Training Package version 2.0. |

| FBPTEC4007 | Describe and analyse data using mathematical principles |
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| Application | This unit of competency describes the skills and knowledge required to apply mathematical principles to analyse and interpret data relating to the properties and production process for food products, using common units of measurement, formulae and mathematical skills.  The unit applies to individuals who provide and communicate solutions to a range of predictable and sometimes unpredictable problems. They take responsibility for their own work and for the quality of others’ work within known parameters.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | The prerequisite units of competency for this unit is:   * FBPOPR2015 Apply principles of statistical process control.   Note the following chain of prerequisites that also applies to this unit.   |  |  | | --- | --- | | Unit of competency | Prerequisite requirement | | FBPOPR2015 Apply principles of statistical process control | FDFOP2061 Use numerical applications in the workplace | |
| Unit Sector | Technical (TEC) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Use common units of measurement and dimensions in calculations for physical properties of materials and food | 1.1 Identify International System of Units (SI) and related unit symbols  1.2 Apply common formulae used to measure characteristics of food  1.3 Perform calculations involving fractions and ratios |
| 2. Apply linear algebra to analyse workplace information | 2.1 Perform linear algebraic calculations to determine unknown values  2.2 Apply principles of transposing values to solve workplace problems |
| 3. Use graphs to analyse workplace information and analyse process control | 3.1 Identify data analysis and presentation requirements  3.2 Generate graphs to analyse and display workplace information  3.3 Construct a process control chart |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Reads and interprets workplace information to determine the need for mathematical interpretation |
| Writing | * Prepares and produces diagrammatic charts and associated texts that that convey meaningful information about data |
| Navigate the world of work | * Follows the international conventions for units of measurement |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| FBPTEC4007 Describe and analyse data using mathematical principles | FDFTEC4007A Describe and analyse data using mathematical principles | Updated to meet Standards for Training Packages  Minor changes to Performance Criteria for clarity | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=78b15323-cd38-483e-aad7-1159b570a5c4 |

| TITLE | Assessment requirements for FBPTEC4007 Describe and analyse data using mathematical principles |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has accurately described and analysed food processing data using mathematical principles on at least one occasion, including:   * identifying and using the appropriate SI units of measurement for the food industry * applying relevant formulae to measure physical characteristics of food products and processes * selecting calculation requirements (such as adjusting a recipe formulation) to: * select required formulae * express the problem as an equation * identify the known and unknown values * manipulate equations by transposing values as required * convert units into compatible formats (i.e. SI units, multiples and sub-multiples) * calculate of percentages and ratios * conduct the calculation to obtain a solution * calculating standard deviation for a given data set * constructing a chart * identifying mean value * identifying upper and lower control limits for a processing scenario * recording the result in the appropriate units and level of detail. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * SI units of measurement and related unit symbols relevant to the food industry * the principles of transposing values to solve workplace problems * relevant formulae to measure physical characteristics of food products or processes * processes for developing charts and graphs * calculations to determine unknown values including: * percentages and ratios * standard deviation * conversion of units into compatible formats * target (mean value) for the process * upper and lower control limits * commonly derived units/measurements, related formulae and their application in a food processing context, including: * density, specific gravity * viscosity * temperature * volume, weight and mass * velocity * other measures as appropriate to a production process. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * resources, equipment and materials: * production processing information * workplace documentation including, conversion charts and sampling plans * specifications: * control chart formats * data collection methods and log sheets.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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