Modification history

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| Release | Comments |
| Release 1 | This version released with RGR Racing Training Package Version 1.0. |

| RGRROP203 | Perform duties of parade official at greyhound race meetings |
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| Application | This unit of competency describes the skills and knowledge required to conduct parading procedures for greyhounds prior to the start of greyhound races.  The unit applies to race meeting staff assisting in the conduct of race meetings in work environments including racing kennels, racecourses and public areas.  Licensing, legislative, regulatory or certification requirements apply to this unit. Check with the relevant Controlling Body or Principal Racing Authority for current requirements.  Work health and safety and animal welfare legislation apply to workers in this industry. Requirements vary in each state/territory jurisdiction. Users are advised to check with the relevant authority for specific requirements. |
| Prerequisite Unit | Nil |
| Unit Sector | Racing Performance (ROP) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Call starters to marshalling area | 1.1 Confirm race starters and verify identification of greyhounds according to procedures  1.2 Verify box draw and allocate race rugs and handler jackets  1.3 Marshall greyhounds using box draw order  1.4 Check fit and safety of muzzles  1.5 Comply with rules of racing, and racing animal welfare, and health and safety protocols and procedures  1.6 Report non-compliance with rules of racing to stewards or appropriate racing officials |
| 2. Escort race field to start boxes | 2.1 Ensure all starters are kept in line of sight  2.2 Parade greyhounds according to race club procedures  2.3 Accompany greyhounds to start |
| 3. Present race field to race starter (or load boxes) | 3.1 Line up greyhounds according to box loading order  3.2 Ensure control of race field is taken by starter or confirm approval to load greyhounds with chief steward  3.3 Load greyhounds into boxes according to racing protocols and procedures  3.4 Direct handlers to safe area |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret key information in workplace documentation, including relevant rules of racing |
| Writing | * Record information accurately and prepare reports on non-compliance using clear language and industry format and protocols |
| Oral Communication | * Use clear language and concepts, and tone and pace appropriate for the audience and purpose when communicating with race officials and handlers |
| Navigate the world of work | * Comply with the rules of racing and explicit racing policies and procedures |
| Get the work done | * Plan and carry out routine tasks and workload making limited decisions on sequencing, timing and collaboration * Seek assistance in setting priorities * Respond to predictable routine problems by implementing standard or logical solutions |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRROP203 Perform duties of parade official at greyhound race meetings | RGRROP203A Perform duties of parade official at greyhound race meetings | Updated to meet Standards for Training Packages  Minor changes to performance criteria for clarity | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |

| TITLE | Assessment requirements for RGRROP203 Perform duties of parade official at greyhound race meetings |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that, on at least three occasions, the individual has:   * recognised and implemented procedures and instructions that apply when performing parade official duties at greyhound race meetings * confirmed and verified starters and ensured greyhounds were safe to race * escorted race starters to start boxes * ensured greyhounds were boxed after confirming with race officials. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * methods and processes for identification of greyhounds * communication procedures and protocols within the kennel and racing environment, including: * written and verbal report formats for reporting non-compliance issues to supervisor and stewards * race meeting procedures and protocols for conduct of pre-race parading, including: * marshalling * escorting * presenting or loading greyhounds to boxes * relevant rules of racing for greyhounds, including state and local variations relating to race day procedures and animal welfare * racing industry animal welfare principles and requirements, including: * signals and symptoms of injured, distressed or sick greyhounds * racing industry safety requirements, including: * safe operating procedures * safe techniques for fitting of muzzles. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * safe handling areas, such as racetracks with racing authority approved kennels and associated facilities * resources, equipment and materials: * a variety of greyhounds and handlers * materials and equipment relevant to assessing candidate's ability to perform the duties of a parade official at greyhound race meetings * specifications: * work instructions and related documentation * relationships (internal and/or external): * access to race officials and handlers.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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