Modification history

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| Release | Comments |
| Release 1 | This version released with RGR Racing Training Package Version 1.0. |

| RGRROP409 | Perform duties of greyhound grader |
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| Application | This unit of competency describes the skills and knowledge required to use grading policies and procedures to grade greyhounds for eligibility to compete in races.  The unit applies to individuals who are required to apply the grading policy to the classification of racing greyhounds for a racing governing body as part of their job role.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Racing Performance (ROP) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Interpret race performance | 1.1 Analyse performance of greyhounds  1.2 Examine and interpret race result reports |
| 2. Rank race performance | 2.1 Apply race class structure to compare performances  2.2 Consider experience and/or age of runner and incidents within the race when evaluating performance.  2.3 Consider box draw, distance of race and track type  2.4 Relate weather conditions to race performance |
| 3. Grading records are compiled and maintained | 3.1 Rank race fields using approved grading system of racing controlling body or authority  3.2 Prepare and maintain currency of records of performance according to organisational procedures  3.3 Maintain computer-based and hard copy records according to organisational procedures  3.4 Ensure integrity and ethical principles are applied to grading protocols and procedures and other duties  3.5 Maintain confidentiality of decisions according to organisational protocols |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret and analyse greyhound race performance information and other racing documentation for application to grading process |
| Writing | * Maintain grading records and documentation electronically and in print using accurate and appropriate racing industry terminology |
| Numeracy | * Perform mathematical calculations to interpret and analyse embedded numerical data for grading process |
| Oral Communication | * Use collaborative techniques including active listening and questioning to convey and clarify information |
| Navigate the world of work | * Take full responsibility for following policies, procedures and legislative requirements |
| Get the work done | * Use the main features and functions of digital tools to complete work tasks and access information on greyhound performance and grading * Apply systematic and analytical decision making processes for complex and non-routine situations |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRROP409 Perform duties of greyhound grader | RGRROP409A Perform duties of greyhound grader | Updated to meet Standards for Training Packages | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |

| TITLE | Assessment requirements for RGRROP409 Perform duties of greyhound grader |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that, on at least three occasions, the individual has:   * interpreted race results and greyhound performances * implemented grading procedures to determine greyhound ranks considering a range of variables * maintained accurate records according to racing procedures and confidentiality requirements * complied with requirements, procedures and instructions when grading greyhounds for races. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * grading systems, classifications, distances and industry terminology related to greyhound races * organisational policies and procedures related to greyhound grading including communication and reporting protocols * ethical conduct standards of relevant controlling body or principal racing authority including principles of confidentiality * systems and documentation used in grading greyhounds * factors that affect greyhound performance. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * industry supervised access to racing administration offices and race tracks * resources, equipment and materials: * materials, equipment and systems relevant to assessing candidate's ability to complete greyhound grading procedures * specifications: * work instructions and related documentation.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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