Modification history

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| Release | Comments |
| Release 1 | This version released with RGR Racing Training Package Version 1.0. |

| RGRROP410 | Perform duties of racehorse handicapper |
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| Application | This unit of competency describes the skills and knowledge for racehorse handicappers to interpret race performance, rank race performance and compile and update handicapping records.  The unit applies to racing industry personnel who are required to apply the handicapping policy to the classification of racehorses for a racing governing body as part of their job role in harness or thoroughbred codes of racing.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Racing Performance (ROP) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Interpret race performances | 1.1 Analyse performance of horses relevant to race event  1.2 Examine and interpret speed maps |
| 2. Rank race performances | 2.1 Use race class structure to compare performances  2.2 Relate track ratings and weather conditions to race performance  2.3 Consider experience and/or age of runner and incidents within the race  2.4 Consider barrier draw and distance of race |
| 3. Handicapping records are compiled and maintained | 3.1 Rank race fields using organisational handicapping system  3.2 Prepare and maintain currency of records of performance  3.3 Maintain computer-based and/or hard copy records according to organisational procedures  3.4 Employ appropriate communication skills when dealing with racing participants  3.5 Ensure integrity and ethical principles are applied to handicapping protocols and procedures and other duties  3.6 Maintain confidentiality of decisions and records according to organisational procedures |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret and analyse race and horse performance and other racing documentation including rules of racing for application to handicapping process |
| Writing | * Use accurate and appropriate racing industry terminology |
| Numeracy | * Perform mathematical calculations to interpret and analyse embedded numerical data for handicapping and performance assessment |
| Oral Communication | * Use collaborative techniques including active listening and questioning to convey and clarify information |
| Navigate the world of work | * Take full responsibility for following policies, procedures and legislative requirements |
| Get the work done | * Use the main features and functions of digital tools to complete work tasks and access information on racehorse performance and handicapping assessment * Apply systematic and analytical decision making processes for complex and non-routine situations |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRROP410 Perform duties of racehorse handicapper | RGRROP410A Perform duties of racehorse handicapper | Updated to meet Standards for Training Packages | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |

| TITLE | Assessment requirements for RGRROP410 Perform duties of racehorse handicapper |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that, on at least three occasions, the individual has:   * interpreted race results and racehorse performance data * implemented procedures to determine racehorse rank and handicap considering a range of variables * maintained accurate records according to organisational procedures and confidentiality requirements * complied with requirements, procedures and instructions when ranking racehorses and applying handicapping system. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * race form, class structure, track ratings and industry terminology related to horse racing * rules of racing and handicapping regulations relevant to the racing code * factors that affect racehorse performance * factors that affect racehorse performance and the effects of track conditions, ratings, course layout and rail placement on horse performance * organisational policies and procedures related to racehorse ranking and handicapping including reporting protocols for irregularities and problems * communication procedures, including reporting lines within the workplace and wider racing industry including: * dealing with disgruntled racing participants * gathering and relaying information relating to racehorse handicapping * responding to trainers or owners disputing the handicap and/or formal complaint * ethical conduct standards of relevant principal racing authority including principles of confidentiality * systems and documentation used in racehorse ranking and handicapping greyhounds. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * industry supervised access to racing administration offices and racecourses relevant to the applicable racing code * resources, equipment and materials: * materials, systems and equipment relevant to assessing candidate's ability to complete race handicapping procedures * specifications: * work instructions and related documentation.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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