Modification history

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| Release | Comments |
| Release 1 | This version released with RGR Racing Training Package Version 1.0. |

| RGRPSH312 | Transport racehorses by road |
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| Application | This unit of competency describes the skills and knowledge required to safely transport racehorses to destinations by road. It covers regulatory requirements, conducting vehicle safety checks, loading and unloading horses, and monitoring the care of horses during transit.  The unit applies to individuals who work under broad direction using practical skills and specialised knowledge of safe horse handling and transportation, within the racing industry.  Licensing, legislative, regulatory or certification requirements may apply to this unit. Users are advised to check with the relevant Principal Racing Authority for current requirements.  Work health and safety and animal welfare legislation relevant to interacting with horses apply to workers in this industry. Requirements vary in each state/territory jurisdiction. Users are advised to check with the relevant authority for specific requirements. |
| Prerequisite Unit | Nil |
| Unit Sector | Performance Horse (PSH) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1 Follow regulations and requirements for horse transportation | 1.1 Confirm transport requirements, schedule, destination and route  1.2 Identify the load capacity of vehicle or tow vehicle and float and appropriateness for load and road condition  1.3 Confirm driver's licence is correct for type of transport required  1.4 Ensure vehicle logbooks, permits or transport documentation are maintained according to workplace procedures and regulatory requirements |
| 2 Carry out vehicle and safety checks | 2.1 Inspect vehicle lights and brakes to confirm good working order  2.2 Inspect exterior of vehicle or tow vehicle and float for safety  2.3 Inspect interior of vehicle and float for safety |
| 3 Load horses | 3.1 Set up vehicle and equipment safely in designated loading area  3.2 Identify potential loading hazards and problems and control risks  3.3 Check and complete transport documentation including horse identification details  3.4 Work collaboratively with others to ensure safe and timely loading of horses  3.5 Select and use safe handling strategies for loading difficult horses  3.6 Position and restrain horses according to workplace procedures, float design and animal welfare guidelines |
| 4 Supervise care of horses in transit | 4.1 Record horse health and condition status prior to and after journey  4.2 Identify poor travellers and make adjustments to protect from injury and reduce stress  4.2 Use driving techniques that are safe and adjusted for road condition and load  4.4 Identify and manage signs of stress and other illness indicators in horses being transported  4.5 Follow documented requirements for travel including for long haul trips |
| 5 Unload horses and complete post-transport arrangements | 5.1 Unload horses in designated area at destination in collaboration with other personnel  5.2 Check and record horse health and condition status after journey  5.3 Complete required documentation according to workplace and regulatory requirements  5.4 Clean, maintain and secure vehicle, equipment and facilities according to workplace procedures |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret key information in written instructions, vehicle specifications and operating manuals |
| Writing | * Complete logbook entries and workplace documentation required for transporting horses accurately |
| Numeracy | * Use basic arithmetic to calculate weight and time and compare with vehicle specifications and schedule requirements |
| Navigate the world of work | * Recognise importance of regulatory and workplace procedures, including WHS, animal welfare and biosecurity requirements, and expectations relating to own role and area of responsibility |
| Interact with others | * Work cooperatively with other personnel using clear communication techniques to load and unload horses safely |
| Get the work done | * Plan and sequence activities, using routine problem solving strategies to deal with contingencies |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRPSH312 Transport racehorses by road | RGRPSH303A Supervise transportation of horses | Updated to meet Standards for Training Packages  Changes to clarify intent of unit relevant to job role | No equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |

| TITLE | Assessment requirements for RGRPSH312 Transport racehorses by road |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual transported horses on at least two occasions, including:   * conducted safety checks on transport vehicles and identified hazards and risks associated with handling horses * supervised the safe loading and unloading of at least three horses, including one difficult horse * monitored the care of horses in transit * completed all required documentation accurately and in a timely manner. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * road safety rules, workplace procedures and regulations regarding transport of horses (livestock) * types of horse transport vehicles and equipment and technology related to transporting horses * license types required for various vehicles and driver log book requirements * vehicle safety and load capacity of transport vehicle * safety issues relating to road conditions, traffic and weather conditions that impact on horse safety and comfort * procedures for operation and maintenance of equipment and technology required for transportation * loading and unloading techniques, including those for difficult horses * methods for identifying horses * placement configuration and securing of horses in different types of vehicles * common horse behaviour, social traits and vices relating to transportation * symptoms and signs of stress, illness or injury relevant to transportation * workplace documentation requirements for logbooks and regulatory permits and clearances * racing industry standards and expectations relevant to the transportation of horses: * communication procedures within stable and wider racing industry * types and purpose of personal protective equipment * racing industry animal welfare requirements * racing industry safety requirements including safe operating procedures. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace or simulated environment that accurately reflects performance in a real workplace setting * resources, equipment and materials: * vehicle to transport horses * various horses for transporting including horses that display difficult behaviour when transported – note: horses must be assessed as being suitable for the experience and skill of the individual * PPE correctly fitted and appropriate for activity for candidate * gear and equipment for loading and transporting horses * specifications: * work instructions, vehicle logbook or other required workplace documentation.   Training and assessment strategies must show evidence of guidance provided in the Companion Volume: User Guide: Safety in Equine Training.  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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