Modification history

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| Release | Comments |
| Release 1 | This version released with RGR Racing Training Package Version 1.0. |

| RGRPSH211 | Work effectively in the horse racing industry |
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| Application | This unit of competency describes the skills and knowledge required to complete daily activities, communicate with others and maintain workplace records. It includes knowledge of animal welfare and safety requirements when interacting with horses.  The unit applies to individuals who perform routine tasks under supervision within the harness and thoroughbred codes of the racing industry.  Licensing, legislative, regulatory or certification requirements apply to this unit. Users are advised to check with the relevant Principal Racing Authority for current requirements.  Work health and safety and animal welfare legislation relevant to interacting with horses apply to workers in this industry. Requirements vary in each state/territory jurisdiction. Users are advised to check with the relevant authority for specific requirements. |
| Prerequisite Unit | Nil |
| Unit Sector | Performance Horse (PSH) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1 Organise and complete daily work activities | 1.1 Clarify and confirm own role and responsibilities with supervisor  1.2 Identify, prioritise and complete work tasks within designated timeframes  1.3 Identify and report factors affecting the achievement of task instructions promptly  1.4 Operate equipment as required to complete work tasks within designated timeframes  1.5 Perform daily routines according to workplace procedures and work health and safety, and environmental requirements |
| 2 Work ethically with horses | 2.1 Identify horses and handle ethically according to relevant animal welfare regulations and rules of racing  2.2 Ensure interactions with horses are performed in a manner that optimises horse health and welfare |
| 3 Communicate effectively with team members | 3.1 Respond to workplace directions in a timely manner  3.2 Communicate with team members in a professional and courteous manner  3.3 Use questioning and active listening techniques to determine team member requirements |
| 4 Maintain workplace records | 4.1 Gather workplace data as instructed  4.2 Complete records accurately according to workplace practices |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret key information in written instructions and workplace procedures |
| Numeracy | * Carry out basic calculations and measure volume relevant to work task |
| Navigate the world of work | * Follow workplace procedures, including WHS and animal welfare requirements, associated with own role and area of work |
| Interact with others | * Follow accepted communication practices and protocols using industry terminology for responding and reporting to others * Recognise common differences in other people and use basic strategies to work collaboratively |
| Get the work done | * Follow clearly defined instructions to identify, sequence and prioritise tasks to achieve work outcomes in designated timeframes * Take responsibility for routine decisions and problem solving within own role and work area |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRPSH211 Work effectively in the horse racing industry | NA | New unit | No equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |

| TITLE | Assessment requirements for RGRPSH211 Work effectively in the horse racing industry |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has, on at least three occasions, carried out routine daily activities in a racing environment, including:   * followed safe work practices and procedures including environment and sustainability procedures * responded to requests and instructions promptly * interacted and communicated with team members to assist with daily activities * completed and maintained relevant work-related documents or records * used safe horse handling skills when interacting with horses according to animal welfare principles. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * work health and safety (WHS) * key features of legislative requirements and codes of practice * workplace policies, procedures and requirements * emergency procedures * safe horse handling techniques and procedures * safe work practices * assessing and controlling risks in own work are or role * horse racing industry standards and expectations * communication procedures and systems * workplace technology relevant own work area and responsibilities * workplace recordkeeping systems * key features animal welfare legislative requirements and codes of practice * environmental and sustainability practices and procedures. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a racing workplace or simulated environment that accurately reflects performance in a real workplace setting * resources, equipment and materials: * various standardbred or thoroughbred horses assessed as suitable for the skills and experience of the individual * personal protective equipment for individual that is correctly fitted, relevant to activity * gear and equipment relevant to daily activity * specifications: * work instructions and procedures relating to daily activity undertaken in the performance evidence.   Training and assessment strategies must show evidence of guidance provided in the Companion Volume: User Guide: Safety in Equine Training.  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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