Modification history

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| Release | Comments |
| Release 1 | This version released with the RGR Racing Training Package Version 1.0. |

| RGRCMN002 | Investigate job opportunities in racing and related industries |
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| Application | This unit of competency specifies the outcomes required to identify the structure of and investigate employment opportunities in the racing industry and the industries associated or linked to racing. It applies to greyhound, harness and thoroughbred racing codes.  The unit applies to individuals who are new entrants or seeking job opportunities in the racing and related industries.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Common (CMN) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Research the structure of the racing industry | 1.1 Recognise sectors of racing industry  1.2 Outline the structure of racing in each sector  1.3 Identify functional areas within each racing sector |
| 2. Profile racing employment opportunities and related responsibilities | 2.1 Investigate the number of people employed in racing to identify potential areas of employment opportunities  2.2 Interpret general work conditions within functional areas of racing  2.3 Review job responsibilities in essential racing job functions  2.4 Identify employment opportunities in racing-related industries |
| 3. Explore race day employment opportunities | 3.1 Outline a range of race day operations  3.2 Examine the role of stewards in race day operations  3.3 Identify the role of the rules of racing and methods used to ensure integrity of racing  3.4 Identify race day safety procedures  3.5 Identify employment opportunities for race days |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret key information in print and online texts, including the rules of racing |
| Numeracy | * Interpret numerical information when investigating numbers of racing employees |
| Oral Communication | * Use questioning and active listening skills to investigate the structure of and potential employment opportunities in sectors of the racing industry |
| Navigate the world of work | * Recognise the relationships between industry roles and responsibilities, protocols and rules of racing |
| Get the work done | * Apply basic research methods to determine subject matter * Operate a range of equipment and technology to extract information * Organise thoughts and information in a systematic manner |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRCMN002 Investigate job opportunities in racing and related industries | RGRCMN002A Investigate job opportunities in racing and related industries | Updated to meet Standards for Training Packages  Minor changes to performance criteria for clarity | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |

| TITLE | Assessment requirements for RGRCMN002 Investigate job opportunities in racing and related industries |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that on at least one occasion, the individual has:   * researched and identified the overall structure of the racing industry including sectors, functional areas and associated racing-related industries * profiled racing job opportunities and related responsibilities for at least one functional area in one racing code * explored race day activities and summarised employment opportunities. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * employment areas and opportunities within the racing industry and allied industries * racing industry codes or sectors * racing-related industries including: * bloodstock agents * breeding studs or kennels * farrier services * feed, supplement and medication suppliers * transport drivers and services * kennel or stable supplies and services * massage and other complementary therapists * equipment and gear suppliers * veterinary services * structure and hierarchy of the racing industry including: * horse or greyhound training establishments (public and private trainers) * national and state controlling bodies for each racing code * race club organisations * racing organisations * functional areas of racing, including: * racing administration * race day operations * steward and integrity services * track maintenance * training operations * overview of racing industry ethics and integrity * general work conditions in the racing industry * basic purpose and requirements of the rules of racing * roles in race day operations and staff roles relevant to racing code including: * barrier attendant * clerk of scales * clerk of course * judge * lure driver * mobile barrier driver * photo finish operator * race caller * race club secretary * race meeting veterinarian * race meeting farrier * starter * steward * swab attendant * trainer, stable and kennel staff * track maintenance * the management of integrity of racing including: * the penalties when rules of racing are contravened * establishing and applying rules of racing * investigating racing-related incidents * licensing or registering participants * overseeing integrity of services staff * overseeing racing by stewards and integrity services staff * safety procedures required on race day including: * allocation of security staff * designation of restricted areas * evacuation procedures * identification of race day licensed or registered persons * provision of first aid services and equipment * stewards' responsibilities * starter responsibility * safely issues including the movement of horses or greyhounds * tools and techniques for investigative work. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * range of racing sector work sites, such as administration buildings, racing kennels, racing stables, racetracks and race meetings * resources, equipment and materials: * materials and equipment relevant to assessing candidate's ability to investigate racing and related job opportunities, including: * internet and racing websites * racing magazines and related publications * specifications: * work instructions and related documentation * relationships (internal and/or external): * access to stewards, racing officials and other relevant persons.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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