Modification history

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| Release | Comments |
| Release 1 | This version released with the RGR Racing Training Package Version 1.0. |

| RGRCMN305 | Participate in racing protests and inquiries |
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| Application | This unit of competency describes the skills and knowledge required to recognise rights and responsibilities, seek advice and provide clear and accurate information at inquiries and protests based on the rules of racing.  The unit applies to individuals from the harness and thoroughbred codes of the racing industry, who participate in protests and inquiries.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication |
| Prerequisite Unit | Nil |
| Unit Sector | Common (CMN) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1 Participate in protests | 1.1 Identify the protest process for the relevant racing code, including who can lodge a protest and the possible outcomes of a protest  1.2 Verify nature of protest and review video footage or other evidence related to the incident  1.3 Present evidence, as a protestor or defendant, and argue the case relevant to the rules of racing |
| 2 Prepare for inquiries | 2.1 Ensure the nature of inquiry is known and understood and source the relevant rules of racing  2.2 Confirm inquiry participants and request permission to present witnesses or to have an advocate present |
| 3 Participate in inquiries | 3.1 Ensure rights, responsibilities and inquiry procedures are understood and observed  3.2 Ensure personal presentation and methods of address in inquiry are appropriate  3.3 Verify nature of the charge and plea options  3.4 Provide clear and accurate information in a manner that complies with workplace policies |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Recognise the key features of a range of texts, relating to protests and inquiries the rules of racing and racing authority regulations |
| Writing | * Use appropriate language and racing terminology when preparing statements for protests and inquiries |
| Oral Communication | * Interact verbally with a range of personnel to prepare for protests and inquiries |
| Numeracy | * Review, analyse, compare and contrast numerical data which may be embedded in documents relevant to protests and inquiries |
| Navigate the world of work | * Take responsibility for planning and organising own research to prepare for protests and inquiries |
| Interact with others | * Work cooperatively with colleagues so as to be informed about racing issues and community views on racing * Recognise importance of taking audience, purpose and contextual factors into account when making decisions about what to communicate with whom, why and how |
| Get the work done | * Address protests and inquiries in a calm, considered manner by providing objective, factual information * Understand the importance of secure information and privacy in relation to own work |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRCMN305 Participate in protests and inquiries | RGRPSH417A Participate in protests, inquiries and appeals | Updated to meet Standards for Training Packages  Changes to title, elements and performance criteria to remove appeals from unit | No equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |

| TITLE | Assessment requirements for RGRPSG305 Participate in protests and inquiries |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has:   * interpreted rules of racing to verify the nature of charges and plea options relevant to protests and inquiries * prepared or reviewed evidence to support or defend the case * participated in at least one protest in the relevant racing code * participated in at least one inquiry in the relevant racing code. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles, practices and processes for protests and inquiries * relevant rules of racing relating to the protest and inquiry * rights and responsibilities relating to protest and inquiry procedures * roles and responsibilities of protest and inquiry participants * witnesses that can be called and who can act as an advocate * personal responsibility for conduct relating to the relevant rules of racing * protocols and procedures for communicating with stewards and other people involved in the protest or inquiry * personal grooming and presentation requirements. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * relevant racing sector work site or an environment that accurately represents workplace conditions * resources, equipment and materials: * relevant workplace documentation and resources * realistic case studies * relationships: * real personnel or realistic scenarios or role plays for participating in protests and inquiries.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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