Modification history

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| Release | Comments |
| Release 1 | This version released with FBP Food, Beverage and Pharmaceutical Training Package version 2.0. |

| FBPOPR2004 | Clean and sanitise equipment |
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| Application | This unit of competency describes the skills and knowledge required to clean, sanitise and carry out related procedures for food processing production equipment.  This unit applies to individuals who are primarily responsible for cleaning or where a more detailed knowledge of cleaning and sanitation processes is required in order to carry out cleaning responsibilities. This unit applies to both wet and dry cleaning methods.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.  NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements. |
| Prerequisite Unit | Nil |
| Unit Sector | Operational (OPR) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare for cleaning | 1.1 Read or listen to work instructions from supervisor and clarify where needed  1.2 Identify work health and safety hazards and inform supervisor  1.3 Wear appropriate personal protective equipment (PPE) and ensure correct fit  1.4 Confirm that cleaning and sanitising agents and services are available and ready for use  1.5 Clear equipment of product and packaging consumables in preparation for cleaning  1.6 Render equipment safe to clean |
| 2. Clean and sanitise equipment to meet workplace requirements | 2.1 Clean and sanitise equipment to workplace requirements  2.2 Inspect equipment to confirm operating condition and cleanliness  2.3 Identify, rectify and report unacceptable equipment condition  2.4 Store cleaning equipment and chemicals  2.5 Dispose of waste from cleaning process appropriately  2.6 Restore equipment to operating order |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Oral communication | * Ask questions to clarify understanding or seek further information |
| Numeracy | * Decant and mix chemicals in the correct proportion * Monitor actions, including temperature gauges and tank levels |
| Get the work done | * Locate stop functions on equipment |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| FBPOPR2004 Clean and sanitise equipment | FDFOP2004A Clean and sanitise equipment | Updated to meet Standards for Training Packages | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=78b15323-cd38-483e-aad7-1159b570a5c4 |

| TITLE | Assessment requirements for FBPOPR2004 Clean and sanitise equipment |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has safely and effectively cleaned and sanitised a minimum of two different items of equipment, including:   * preparing equipment for cleaning * preparing and use chemicals according to safe work requirements * cleaning and sanitising equipment to meet work standards * monitoring cleaning and reporting or addressing any non-compliances * disposing of waste according to environmental guidelines * completing required documentation * applying safe work practices and identifying work health and safety (WHS) hazards and controls * applying food safety procedures. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * the purpose of cleaning and sanitation and importance in maintaining food safety * functions of cleaners, sanitisers and related equipment * safe work procedures, including appropriate signage of cleaning activities, safe handling and storage of cleaners and sanitisers used, safety when using cleaning methods * WHS requirements, including purpose and limitations of protective equipment * cleaning and sanitation requirements relating to work responsibilities, including the need for different levels of cleaning where relevant * procedures for preparing cleaners and sanitizers as required * cleaning methods to be followed relating to work responsibilities * other work areas/operators who need to be consulted/advised on timing of cleaning * methods used to render equipment safe to clean, including understanding the status and purpose of equipment guards, relevant lock out/tag out and isolation procedures and related equipment settings for both cleaning and operating as required * procedures for cleaning and sanitising * types of waste generated by the cleaning process and related collection, treatment and disposal requirements * potential environmental impact of incorrect waste handling * inspection, cleaning and storage requirements of cleaning equipment used * inspection points and methods for confirming the effectiveness of cleaning and sanitation, including visual inspection, and where required, recording of cleaning conducted * inspection requirements to confirm equipment condition, including acceptable equipment condition, ability to identify faulty or unacceptable equipment, and take required corrective action * recording requirements and responsibilities. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a workplace setting or an environment that accurately represents a real workplace * resources, equipment and materials: * cleaning and sanitising equipment according to workplace requirements * cleaning equipment and chemicals * personal protective equipment (PPE) * specifications: * workplace standard operating procedures and task-related documents.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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