Modification history

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| Release | Comments |
| Release 2 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 2.0. |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 1.0 and meets the Standards for Training Packages 2012. |

| AHCMOM210 | Conduct scraper operations |
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| Application | This unit of competency describes the skills and knowledge required to undertake scraper operations.  All work must be carried out to comply with workplace procedures, work health and safety requirements, manufacturer specifications, sustainability practices and any local, state and federal government regulations, legislation and codes of practice.  This unit applies to individuals who work under broad direction and take responsibility for their own work. They use discretion and judgement in the selection and use of available resources.  Vehicle must be operated according to relevant state/territory licensing authority vehicle licence requirements and regulations.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil. |
| Unit Sector | Machinery operation and maintenance (MOM) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1.Prepare for operations | 1.1 Confirm activity to be undertaken, including identifying potential hazards and implementation of safe working procedures  1.2 Read relevant scraper operation and maintenance manual and observe manufacturer instructions  1.3 Select, correctly fit, use and maintain personal protective clothing and equipment  1.4 Assess the work site and confirm the suitability of the machinery for the task  1.5 Conduct scraper routine pre operational checks  1.6 Observe safety rules and regulations, including site rules and legislation and site specific instructions |
| 2.Operate a scraper | 2.1 Communicate and coordinate activities with others at the site prior to commencement of, and during the work activity  2.2 Carry out pre-start, and start-up procedures  2.3 Drive and operate scraper, and modify the operating technique to meet changing work conditions  2.4 Continually monitor hazards and risks, and ensure safety of self, other personnel, plant and equipment  2.5 Complete work according to the agreed plan and within the operating capacity of the equipment and operator |
| 3.Carry out basic operator maintenance | 3.1 Park scraper and conduct shut-down procedures  3.2 Perform routine operational servicing and minor maintenance according to scraper operation and maintenance manual  3.3 Identify and report malfunctions, faults, irregular performance or damage  3.4 Clean, secure and store scraper  3.5 Remove and store keys  3.6 Identify environmental and biosecurity implications associated with scraper operation and minimise impact  3.7 Maintain scraper use records |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret textual information from a range of sources to identify relevant and key information about workplace operations |
| Writing | * Document scraper use |
| Oral communication | * Use clear language to report malfunctions, faults, irregular performance or damage * Participate in verbal exchanges to respond to questions and clarify information |
| Numeracy | * Calculate quantities of vehicle fluids including fuel * Identify correct tyre pressure or track tension |
| Navigate the world of work | * Recognise and follow workplace requirements, including safety requirements, associated with own role and area of responsibility |

| Range Of Conditions  This section specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. | |
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| Personal protective clothing and equipment must include: | * safety equipment and personal protective clothing and equipment applicable to the task being undertaken. |
| Pre operational checks must include: | * maintenance interval schedule daily check * machine damage and serviceability * checking for missing parts * fluid leaks and levels * fuel level * brakes and clutch operation * condition of tyres or tracks * machine controls. |
| Biosecurity implications must include: | * Control of cross site contamination. |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCMOM210 Conduct scraper operations | AHCMOM210A Conduct scraper operations | This unit is equivalent to AHCMOM210A Conduct scraper operations. Minor changes to performance criteria, foundation skills and range of conditions. | Equivalent |

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| Links | Companion Volumes, including Implementation Guides are available at VETNet https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 |

| TITLE | Assessment requirements for AHCMOM210 Conduct scraper operations |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that, on at least one occasion, the individual has:   * identified hazards and implemented safe operating procedures * carried out scraper pre-operational checks * driven and operated a scraper safely including modifying operating technique to meet changing work conditions * operated scraper features and attachments consistent with operation and maintenance manual and manufacturer specifications * carried out scraper shut-down procedures * minimised environmental impacts associated with scraper operation * followed work health and safety procedures * followed industry and workplace biosecurity procedures. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * hazards and risks associated with scraper operations * scraper and site safety requirements * scraper components, controls, features, technical capabilities and limitations * scraper operation and maintenance manual * duty of care to self, others and the environment * relevant legislation with regard to scraper operation and licensing requirements * work health and safety requirements to operate a scraper safely * industry and workplace biosecurity procedures. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace setting or an environment that accurately represents workplace conditions * in a range of surface conditions and on a range of different terrains * individual must not be under the influence of alcohol or drugs * individual must not be taking any medication (prescribed or otherwise) that may impair judgement * individual must not be in a fatigued state when operating the machinery * resources, equipment and materials: * scrapers * attachments * safety equipment and personal protective clothing and equipment applicable to the task being undertaken * specifications: * scraper operation and maintenance manuals * industry and workplace biosecurity procedures applicable to scraper operation * legislation relevant to scraper operation and licensing requirements * relationships: * team members/supervisors or realistic scenarios or role plays * timeframes: * according to the job requirements.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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