Australian Government

Department of Education, Employment and Workplace Relations

RGR10108 Certificate I in Racing (Stablehand)

Release: 1

INDUSTRY SKILLS COUNCILS
Creating Australia's Future

RGR10108 Certificate I in Racing (Stablehand)

Modification History

Not Applicable

Description

This qualification provides an avenue for pre-employment training for students in schools who are contemplating employment in the entry-level occupation of stablehand. These trainee stablehands demonstrate basic practical skills and work under constant supervision with horses that are well-educated, tractable and docile. Driving or riding skills can be acquired through optional electives.

A stablehand is a person who is employed in a harness or thoroughbred racing stable and whose prime function is to care for horses and meet their individual needs of feeding, grooming and keeping the environment safe, clean and hygienic. A stablehand at AQF level 1 works under the direction of a trainer or stable supervisor in performing routine tasks and only handles horses that are well-educated and tractable. The stablehand is also responsible for passing on messages and information to others in the stable.

Pathways Information

Pathways into the qualification
Direct entry

Pathways from the qualification
RGR20108 Certificate II in Racing (Stablehand)

Licensing considerations
There are no specific licences that relate to this qualification.

Australian Apprenticeships

Job roles

Licensing/Regulatory Information

Refer to Pathways Information

Entry Requirements

Entry requirements

There are no entry requirements for this qualification.

Qualification pathways

Employability Skills Summary

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY	
Employability Skill	**Industry/enterprise requirements for this qualification include**:
Communication	• listening and understanding • speaking clearly and directly • writing to the needs of the audience • negotiating responsively • reading independently • empathising • using numeracy effectively • understanding the needs of internal and external customers • persuading effectively • establishing and using networks • being assertive • sharing information • speaking and writing in languages other than English
Teamwork	• working across different ages irrespective of gender, race, religion or political persuasion • working as an individual and as a member of a team • knowing how to define a role as part of the team • applying teamwork to a range of situations e.g. futures planning and crisis problem solving • identifying the strengths of team members • coaching and mentoring skills, including giving feedback
Problem-solving	• developing creative, innovative and practical solutions • showing independence and initiative in identifying and solving problems • solving problems in teams • applying a range of strategies to problem solving • using mathematics, including budgeting and financial management to solve problems • applying problem-solving strategies across a range of areas

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

	• testing assumptions, taking into account the context of data and circumstances • resolving customer concerns in relation to complex project issues
Initiative and enterprise	• adapting to new situations • developing a strategic, creative and long-term vision • being creative • identifying opportunities not obvious to others • translating ideas into action • generating a range of options • initiating innovative solutions
Planning and organising	• managing time and priorities - setting time lines, coordinating tasks for self and with others • being resourceful • taking initiative and making decisions • adapting resource allocations to cope with contingencies • establishing clear project goals and deliverables • allocating people and other resources to tasks • planning the use of resources, including time management • participating in continuous improvement and planning processes • developing a vision and a proactive plan to accompany it • predicting - weighing up risk, evaluating alternatives and applying evaluation criteria • collecting, analysing and organising information • understanding basic business systems and their relationships
Self-management	• having a personal vision and goals • evaluating and monitoring own performance • having knowledge and confidence in own ideas and visions • articulating own ideas and visions • taking responsibility
Learning	• managing own learning • contributing to the learning community at the workplace • using a range of mediums to learn - mentoring, peer support and networking, IT and courses • applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work) • having enthusiasm for ongoing learning • being willing to learn in any setting - on and off the job • being open to new ideas and techniques

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EMPLOYABILITY SKILLS QUALIFICATION SUMMARY	
	• being prepared to invest time and effort in learning new skills • acknowledging the need to learn in order to accommodate change
Technology	• having a range of basic IT skills • applying IT as a management tool • using IT to organise data • being willing to learn new IT skills • having the OHS knowledge to apply technology • having the appropriate physical capacity

Packaging Rules

Packaging Rules
Completion of five (5) units made up of three (3) core units and two (2) elective units. **NOTE ON ELECTIVE UNITS** • Two (2) elective units may be selected from the list below **OR** • One (1) unit may be selected from the list below **and** one (1) unit may be selected from units aligned to Certificates I or II in the RGR08 Racing Training Package or any other currently endorsed Training Package or accredited course. Selected units must be relevant to job outcomes in the racing industry. **CORE UNITS** RGRCMN201A   Follow OHS procedures and observe environmental work practices RGRPSH101A   Catch and handle quiet horses under supervision RGRPSH102A   Perform basic stable duties **ELECTIVE UNITS** BSBCMM101A   Apply basic communication skills BSBWOR202A   Organise and complete daily work activities RGRCMN002A   Investigate job opportunities in racing and related industries RGRPSH203A   Perform basic driving tasks RGRPSH205A   Perform basic riding tasks

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