Modification history

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| Release | Comments |
| Release 1 | This version released with RGR Racing Training Package Version 1.0. |

| RGRPSH502 | Plan and implement education of horses for racing |
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| Application | This unit of competency describes the skills and knowledge required to prepare and educate horses for life in a racing establishment, including exposure to routines and activities in a racing training complex and at a racing meeting. It covers using industry-approved techniques and principles of learning theory and application of safe and ethical work practices.  The unit applies to individuals who have specialist knowledge, skills and experience in caring for and managing racing horses safely in various environments.  Licensing, legislative, regulatory or certification requirements apply to this unit. Users are advised to check with the relevant Principal Racing Authority for current requirements.  Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements. |
| Prerequisite Unit | Nil |
| Unit Sector | Performance Horse (PSH) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Oversee introduction of racing husbandry practices | 1.1 Implement risk assessment and control procedures for all activities involving the education of horses to avoid potentially hazardous situations  1.2 Provide opportunities to familiarise horses with racing stable activities  1.3 Provide opportunities to familiarise horses with racing tack and equipment  1.4 Introduce remedial or corrective equipment using safe and ethical work practices |
| 2. Oversee introduction of racing exercise practices | 2.1 Provide opportunities to acclimatise horses to exercise related activities  2.2 Supervise acclimatisation of horses to working on the track  2.3 Introduce race start activities, procedures and equipment to horses |
| 3. Evaluate horse adaptation to racing routines and equipment | 3.1 Assess social and housing needs of individual horses  3.2 Review condition and general health needs of individual horses  3.3 Review horse acclimatisation to stable and training routines and gear  3.4 Seek specialist advice to modify behaviour or introduce race or exercise skills according to workplace practices and requirements |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret information relating to individual horses in stable records and reports |
| Writing | * Prepare sequenced plans and routines to educate horses using clear language and accurate industry terminology |
| Oral communication | * Participate in verbal exchanges to obtain, explain and clarify information about individual horse education programs using language and terminology appropriate for audience |
| Navigate the world of work | * Work independently and collectively taking responsibility for plans, decisions and outcomes relating to individual horse education programs * Follow regulatory requirements, including for racing, WHS and animal welfare, relevant to own role and area of responsibility |
| Interact with others | * Select and use appropriate communication protocols and conventions when seeking or sharing information with others |
| Get the work done | * Organise and plan programs for multiple horses; monitoring actions and adjusting plans and resources in response to changing conditions |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRPSH502 Plan and implement education of horses for racing | RGRPSH502A Plan and implement education of horses for racing | Updated to meet Standards for Training Packages  Minor changes to performance criteria for clarity | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |

| TITLE | Assessment requirements for RGRPSH502 Plan and implement education of horses for racing |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has planned and implemented programs to educate at least three young or inexperienced standardbred or thoroughbred horses for work in the racing industry, including for each:   * supervised the introduction of racing husbandry practices including racing stable routines and racing tack and equipment * supervised the introduction of racing exercise practices * managed the horse's adaptation to racing routines and equipment. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles and practices for educating horses for racing: * range of activities that racing horses are required to perform * horse learning theories * basic principles of horse anatomy and physiology relevant to conditioning and educating horses * indicators of horse ability to comprehend and complete required tasks * industry terminology related to education of racing horses * planning programs to educate horses for: * racing stable activities * racing track and equipment * behavioural characteristics of horses in: * normal, relaxed states * distressed states * racing industry standards and expectations relevant to educating horses for racing: * communication procedures within stable and racing industry authority * racing industry animal welfare requirements * racing industry safety requirements, including safe operating procedures and assessing and controlling risks |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * racing training establishments, stables and training and racetracks * resources, equipment and materials: * various young or inexperienced standardbred or thoroughbred horses assessed as suitable for the skill and experience of the individual * materials and equipment to plan, adapt and modify education programs for horses * personal protective equipment, correctly fitted and applicable to activities for individual * specifications: * work instructions and related workplace documentation on individual horses.   Training and assessment strategies must show evidence of the use of guidance provided in the Companion Volume: User Guide: Safety in Equine Training.  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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