Modification history

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| Release | Comments |
| Release 1 | This version released with RGR Racing Training Package Version 1.0. |

| RGRPSH505 | Select horses for racing |
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| Application | This unit of competency describes the skills and knowledge required to evaluate the conformation, temperament, pedigree, general health, performance and previous history of horses to determine their suitability for racing.  The unit applies to individuals who have specialist knowledge, skills and experience in managing, caring and training racehorses safely in the harness or thoroughbred codes of the racing industry.  Licensing, legislative, regulatory or certification requirements apply to this unit. Users are advised to check with the relevant Principal Racing Authority for current requirements. |
| Prerequisite Unit | Nil |
| Unit Sector | Performance Horse (PSH) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Profile a racehorse | 1.1 Identify and observe desired racehorse characteristics in individual horses  1.2 Evaluate features of conformation  1.3 Research race distance times and records for individual racehorses  1.4 Determine racing program aims for individual horses |
| 2. Evaluate pedigrees | 2.1 Interpret pedigree information for individual horses  2.2 Evaluate racing breeding theories  2.3 Identify features of prominent racing lines |
| 3. Evaluate horses available | 3.1 Determine options for racing horses  3.2 Seek specialist advice to evaluate horse health and fitness for racing  3.3 Gather input from staff regarding horse performance  3.4 Rank horses available based on racing program aims, pedigree, general health and price range affordability |
| 4. Re-evaluate horse racing career | 4.1 Evaluate horse progress in racing program  4.2 Discuss options for horse future with key personnel  4.3 Determine horse future with consideration to animal welfare issues |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Research and interpret information to profile and evaluate horses: * Access and locate information about racing pedigrees and breeding theories |
| Writing | * complete workplace records for individual horses accurately |
| Numeracy | * Interpret statistical information related to horse breeding and pedigrees * Analyse track times and performance statistics |
| Navigate the world of work | * Recognise the significance of own role in selecting horses for races within broader organisational goals |
| Interact with others | * Work independently and collaboratively with others to seek or share information and achieve outcomes |
| Get the work done | * Uses systematic and analytical process to select horses for racing accepting responsibility decisions made |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRPSH505 Select horses for racing | RGRPSH505A Select horses for racing | Updated to meet Standards for Training Packages | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |

| TITLE | Assessment requirements for RGRPSH505 Select horses for racing |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has :   * researched and interpreted information to profile at least three standardbred or thoroughbred horses, including: * racing pedigrees and breeding theories * statistical information including breeding performance, track and race sectional times and winners * track records for major feature races * assessed and evaluated available horses and ranked the selection of each horse * re-evaluated and rationalised each selected horse’s future in racing based on * performance, health and injury status * temperament to racing potential. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles and practices of racehorse selection: * techniques for profiling horses * types of pedigree layout * basic genetic theory of inheritance of traits * industry terminology related to breeding and racing horses * interpreting statistical information related to breeding performance * track records for prominent races * characteristics of successful racehorses of various racing types: * common racehorse behaviour, social traits and vices * features of healthy and fit racehorses * features of conformation of racehorses * illnesses and injuries that may impact on horse potential in racing * life span of horses and likely length of racing career * role of horse temperament in racing potential * methods for determining racing program aims * options for racing horses currently and in the future * sources of specialist advice * racing industry standards and expectations relevant to selecting horses for racing: * racing industry animal welfare requirements. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * racing training establishment or simulated environment that accurately reflects performance in a real workplace setting * resources, equipment and materials: * a range of standardbred or thoroughbred horses available for selection for racing * breeding and pedigree information, health and training records and race performance records for nominated horses.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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