Modification history

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| Release | Comments |
| Release 1 | This version released with RGR Racing Training Package Version 1.0. |

| RGRPSH311 | Participate in racing as an owner |
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| Application | This unit of competency describes the skills and knowledge required to investigate requirements to take part in racing as an owner, determine desired level of participation and uphold the welfare of racing animals.  The unit applies to those wishing to own, lease or join a syndicate to race greyhounds or horses in the greyhound, harness or thoroughbred codes of the racing industry.  Licensing, legislative, regulatory or certification requirements apply to this unit. Users are advised to check with the relevant Principal Racing Authority for current requirements.  Work health and safety (WHS) and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements. |
| Prerequisite Unit | Nil |
| Unit Sector | Performance Horse (PSH) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Investigate requirements for taking part in racing | 1.1 Clarify structure of the racing industry and significance of rules of racing  1.2 Determine rights and responsibilities of racing participants and officials  1.3 Determine obligations of racing participants to animal welfare and work health and safety  1.4 Comply with race meeting procedures and protocols |
| 2. Determine level of participation in racing | 2.1 Evaluate options for racing greyhounds or horses  2.2 Clarify with trainer arrangements for training greyhounds or horses  2.3 Review options for resolving disputes with trainer or other owners |
| 3. Uphold welfare of racing animals | 3.1 Discuss plans for racing animals with trainer  3.2 Evaluate options for animals to be withdrawn from racing  3.3 Make decisions on the future of racing animals with due consideration to animal welfare |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret key requirements of racing documentation, including relevant rules of racing |
| Writing | * Record and complete racing documentation accurately using clear language and correct spelling, grammar and terminology |
| Oral Communication | * Communicate with trainer and racing officials and other personnel, using techniques appropriate for audience to gather and relay information related to greyhound or horse racing activities |
| Navigate the world of work | * Comply with safety and animal welfare regulations and legislation, and rules of racing guidelines |
| Interact with others | * Recognise and accommodate common cultural and other differences of people in the work context |
| Get the work done | * Negotiate resolution of conflict or disagreements with others relating to racing greyhounds or horses in compliance with racing codes of conduct and rules of racing |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRPSH311 Participate in racing as an owner | RGRPSH311A Participate in racing as an owner | Updated to meet Standards for Training Packages | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |

| TITLE | Assessment requirements for RGRPSH311 Participate in racing as an owner |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has:   * investigated options and determined involvement in racing as an owner of racing greyhound/s or horse/s * evaluated participation level in racing, taking into consideration a range of factors including animal welfare requirements * complied with the requirements, procedures and instructions that apply to racing greyhounds or horses. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * racing industry structure and basic industry terminology related to racing, handling and caring for greyhounds or horses * common reasons for greyhounds and horses having to stop racing and options for retired animals * communication procedures within the kennel or stable and wider racing industry * content of training contract or agreement * techniques for effective working relationships, including teamwork * obligations, rights and responsibilities of owners to animals, trainers and racing officials * options for greyhounds or horses that have finished their racing career * racing industry animal welfare requirements * relevant rules of racing * structure, protocols and procedures related to racing greyhounds or horses * managing disputes and options for resolving. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * commercial racing training establishments, safe racetrack areas, race meetings and related facilities * resources, equipment and materials: * a variety of greyhounds or racing horses that are currently in training * materials and equipment relevant to assessing candidate's ability to race animals as an owner * specifications: * work instructions and related documentation * relationships (internal and/or external): * access to trainers, and other racing officials relevant to owners in the racing industry.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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