Modification history

| Release | Comments |
| --- | --- |
| Release 1 | This version released with the ACM Animal Care and Management Training Package Version 1.0. |

| ACMGRM404 | Provide creative styling for dogs |
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| Application | This unit of competency describes the skills and knowledge required to prepare and style dogs using creative styling trends rather than show or breed standards.  This unit applies to individuals working in the companion animal industry sector where specialist dog grooming services are provided. These individuals analyse information and exercise judgement to complete a range of skilled activities and demonstrate deep knowledge in a specific technical area. They have accountability for the work of others and analyse, design and communicate solutions to a range of complex problems.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.  NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements. |
| Prerequisite Units | The prerequisite units of competency for this unit are:   * ACMCAS306 Provide grooming services for companion animal comfort * ACMCAS307 Provide companion animal hydro-bathing services * ACMGRM301 Perform dog grooms on different coat types |
| Unit Sector | Grooming (GRM) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Determine styling requirements | 1.1 Evaluate coat characteristics and condition  1.2 Determine dog’s history and experience of clipping  1.3 Clarify style requirements in conjunction with the general health and condition of the dog  1.4 Plan individual dog’s creative styling |
| 2. Select coat dying techniques | 2.1 Evaluate WHS risks associated with the application of dyes and other colouring agents  2.2 Select dyes and pigments for coat and dog breed characteristics  2.3 Prepare dog coats for application of dyes  2.4 Apply dyes or colouring agents  2.5 Prepare and apply stencils  2.6 Maintain dyed or coloured coats |
| 3. Apply creative styling techniques | 3.1 Identify and manage workplace health and safety risks when using grooming equipment and decorations on dogs  3.2 Select and perform animal style themes  3.3 Select and produce style colouring  3.4 Select and complete clip style  3.5 Evaluate decorations and accessories in relation to dog safety and style theme relevance  3.6 Select and attach decorations and accessories |
| 4. Complete post-styling procedures | 4.1 Explain techniques for maintaining breed and coat types between styling sessions to clients  4.2 Update records  4.3 Clean and maintain equipment according to organisational standards and manufacturers' specifications  4.4 Clean styling area and dispose of waste with consideration to environmental and biosecurity hazards |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret labelling instructions for dyes and colourants |

| Unit Mapping Information | | | |
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| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMGRM404 Provide creative styling for dogs | ACMGRM404A Provide creative styling for dogs | Updated to meet Standard Training Packages | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMGRM404 Provide creative styling for dogs |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has provided creative styling for at least three dogs, including:   * assessed health and condition of animal's coat and evaluated breed characteristics to select grooming, styling, dying and decoration techniques that do not compromise the health and welfare of the dog * planned creative styling themes * followed workplace instructions and applied industry-recognised grooming and styling techniques to colour, clip, decorate and style dogs for creative themes * handled dogs in a safe and humane manner * selected, used and maintained grooming and styling equipment and supplies according to manufacturers' specifications and industry standards * updated records and communicated effectively with clients regarding techniques to maintain styling between sessions. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * creative styling techniques, decorations and accessories * creative styling themes * disinfectants, cleaning agents, cleaning techniques and cleaning equipment and materials used in a companion animal workplace * dog anatomy and physiology related to grooming and clipping procedures * dog behaviour traits, signs of distress or illness * grooming and clipping establishment, maintenance and restoration techniques, procedures and equipment for dog coat types and conditions * grooming and styling tools and equipment * WHS and animal welfare legislative requirements and codes of practice * organisation policies, procedures and requirements, including workplace health and safety and emergency procedures, hygiene standards and waste disposal regulations. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions * resources, equipment and materials: * live dogs * dyes and colourants * accessories and decorations for dogs * clippers, scissors and other grooming equipment * grooming products * cleaning products and equipment * devices used for restraint of dogs.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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