Modification history

| Release | Comments |
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| Release 1 | This version released with the ACM Animal Care and Management Training Package Version 1.0. |

| ACMGAS102 | Catch and handle a range of quiet animals |
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| Application | This unit covers the skills and knowledge required to approach, catch and handle a range of quiet, well-handled domestic animals under supervision.  This is an introductory unit for those with little or no animal handling experience in commercial or professional settings. It covers understanding potential hazards and associated risks when working with and around animals. It covers the application of industry guidelines and procedures to ensure the welfare and safety of the individual and the animal.  This unit applies to individuals who may have limited or no experience in working in the animal care industry and who undertake defined routine activities under direct supervision with limited responsibility for their own work.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.  NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements. |
| Prerequisite Units | Nil |
| Unit Sector | General Animal Studies (GAS) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify and describe animals | 1.1 Use industry standard terminology to describe external body parts and features of animals by name and location  1.2 Identify and describe individual animals using specific characteristics and descriptions |
| 2. Prepare to catch animals | 2.1 Confirm the activity to be undertaken with supervisor, including identifying WHS potential hazards, risks and welfare needs of the animal  2.2 Take steps to control risks as directed  2.3 Prepare catching and handling gear appropriate to the task  2.4 Select appropriate personal protective equipment and ensure correct fit  2.5 Identify signs of confident and relaxed behaviour in animals  2.6 Inform supervisor if signs of fear and distress are identified in animals |
| 3. Safely approach animals | 3.1 Observe animal’s body language and behaviour patterns before approaching the animal  3.2 Observe the immediate environment and identify hazards that may impact on the safety of the animal, self and others  3.3 Consider risks associated with catching and handling animals, and confirm planned action with supervisor |
| 4. Catch and move quiet animals | 4.1 Select catching technique for nominated animals in consultation with supervisor  4.2 Approach and catch quiet animals  4.3 Move secured animals to required location for treatment or inspection |
| 5. Assist in restraining or handling animals | 5.1 Identify hazards associated with handling animals during inspections and treatment  5.2 Take steps to control risks as directed  5.3 Use basic handling methods on quiet animals  5.4 Provide assistance during inspection and treatment of animals |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Oral communication | * Listen to, and clarify, work instructions |
| Get the work done | * Prioritise work tasks and problem-solve issues with catching and handling animals |

| Unit Mapping Information | | | |
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| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMGAS102 Catch and handle a range of quiet animals | ACMGAS102A Catch and handle a range of quiet animals | Updated to meet Standards for Training Packages | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMGAS102 Catch and handle a range of quiet animals |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has caught and handled a minimum of three quiet animals, including:  identified the potential risk factors for animal and human safety and wellbeing when approaching and handling animals  selected catching and handling techniques to minimise the risk of injury or distress  used appropriate verbal and non-verbal communication skills when approaching, catching or handling quiet domestic animals  assisted in the control of animals during animal care routines or activities  followed supervisor instructions and worked as part of a team. | |

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| Knowledge Evidence |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * external features and body parts of common domestic animals * specific characteristics of animals, including:   age, sex and size  coat or skin colours and texture  eye colour  markings, patterns and permanent scars  toe nail colour  microchip, ear tags, tattoos and markings and leg bands   * how to describe animals using some industry terminology as well as common terms * differences between animals for future skill development in:   catching, handling and moving the correct animal unsupervised  ensuring feeding, medications and other treatment are provided to the correct animal  making observations of behaviour and health symptoms in individual animals   * housing, exercise, social and activity needs of domestic animals * natural animal behaviour relating to the characteristics of the species, age, health status and social needs appropriate to the work role * common animal behaviour signs, including:   indicators of stress  defensive gestures  submissive gestures   * common risks of working with animals * WHS and animal welfare legislative requirements and codes of practice * safe animal handling techniques and procedures * working requirements for animal welfare and ethics. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions:   an environment that accurately reflects a real workplace setting   * resources, equipment and materials:   a range of quiet animals  equipment and resources appropriate to work undertaken in an animal care environment   * specifications:   access to organisational policies and procedures   * relationships (internal and/or external):   interactions with supervisor.  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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