Modification history

| Release | Comments |
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| Release 1 | This version released with the ACM Animal Care and Management Training Package Version 1.0. |

| ACMCAN301 | Work within a captive animal facility |
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| Application | This unit of competency describes the skills and knowledge required to work in a captive animal facility. It includes identifying, handling and caring for animals while complying with facility policies and procedures.  This unit applies to individuals who are required to take responsibility for their own work with limited responsibility for other workers and volunteers.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.  NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements. |
| Prerequisite Unit | Nil |
| Unit Sector | Captive Animals (CAN) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Work effectively within a captive animal facility | 1.1 Determine the facilities function and structure and identify the role  1.2 Determine roles and relationships between departments and individuals  1.3 Identify relationships with other bodies and agencies  1.4 Complete daily routines according to WHS requirements and environmentally sensitive work practices |
| 2. Comply with captive animal interaction policies and procedures | 2.1 Identify hazards associated with interacting with captive animals, consider risks and confirm suitable control measures  2.2 Read animal interaction policies and procedures and identify areas to comply with personal roles and responsibilities  2.3 Demonstrate safe work procedures used to enter and leave animal enclosures according to the standards principles of animal welfare and ethics  2.4 Demonstrate escaped animal procedures  2.5 Demonstrate negative animal interaction incident procedures according to WHS identification and risk control procedures |
| 3. Identify and handle animals humanely | 3.1 Use common and scientific names according to workplace requirements to identify animals  3.2 Use distinguishing characteristics to identify specific animals within a group or section  3.3 Handle animals humanely according to animal welfare considerations and relevant codes of practice  3.4 Provide assistance with the application of identification techniques according to WHS requirements |
| 4. Communicate effectively | 4.1 Document communications and keep records according to workplace policies and procedures  4.2 Maintain and store records according to workplace policies and procedures |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Access and interpret policies and procedures related to captive animal interaction |
| Writing | * Accurately complete records, and document communications using language appropriate to audience needs |
| Oral communication | * Obtain information from others by listening and questioning |
| Get the work done | * Use problem-solving skills to identify and respond to hazards and risks associated with captive animal handling and housing |

| Unit Mapping Information | | | |
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| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMCAN301 Work within a captive animal facility | ACMCAN301A Work within a captive animal facility | Updated to meet Standards for Training Packages | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMCAN301 Work within a captive animal facility |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that, on at least two occasions, the individual has completed routine work tasks commonly carried out in a captive animal facility, including:   * identified hazards and risks associated with working with captive animals * demonstrated safe work procedures when working with captive animals * handled captured animals humanely * accurately completed required records. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles and practices for working in a captive animal facility * functions of captive animal facilities (conservation, education, recreation, research) in the context of: * the World Zoo Conservation Strategy * the role of the International Union for Conservation of Nature and Natural Resources * the Conservation Breeding Specialist Group * the Australasian Regional Association of Zoological Parks and Aquaria * principles of animal welfare and ethics, including: * adequate housing and stock levels * enrichment opportunities * compliance to appropriate WHS and captive animals state or territory legislation, regulations and codes of practice and international agreements and conventions * the compatibility of species and breeds * the absence of pests and vermin * animal taxonomy to family level * characteristics of captive animals that distinguish them, including: * age, sex and size * coat or skin colours and texture * eye colour * markings, patterns and permanent scars * toe nail colour * microchip, ear tags, tattoos and markings, and leg bands * basic animal behaviour and the potential effects of captivity * bodies and agencies that contribute to captive animal care, including: * animal welfare and rescue groups * government departments and statutory bodies * industry associations * other captive animal institutions/facilities * research organisations * volunteer groups * the captive animal facility's policies and procedures, including captive animal interaction and emergency procedures * the communication procedures and systems, and animal information systems, relevant to the organisation and the individual's work responsibilities. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace or simulated environment that accurately reflects work undertaken in a real workplace setting with real animals * resources, equipment and materials: * equipment and resources used when working in a captive animal facility, including personal protective equipment * a range of captive animals * recordkeeping recording and storage system * specifications: * the facility's policies and procedures, and captive animal interaction and emergency procedures.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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