Modification history

| Release | Comments |
| --- | --- |
| Release 1 | This version released with the ACM Animal Care and Management Training Package Version 1.0. |

| ACMCAN305 | Assist with capturing, restraining and moving animals |
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| Application | This unit of competency describes the skills and knowledge required to assist with, capture and restrain animals that may need rescue and moving from one location to another.  This unit applies to wildlife animal keepers or carers who work in a captive animal facility, under the direction of a more experienced staff member.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.  NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements. |
| Prerequisite Units | Nil |
| Unit Sector | Captive Animals (CAN) |

| Element | Performance criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Plan the capture and restraint of animals | 1.1 Confirm species of animal to be captured  1.2 Plan capture and restraint of animal  1.3 Confirm and allocate role of individuals involved in the capture  1.4 Identify and check capture equipment  1.5 Review and follow WHS and emergency procedures relating to capture including risks when handling animals |
| 2. Capture and restrain animals | 2.1 Use capture and restraint equipment in a safe and humane manner  2.2 Provide assistance to administer medication under a veterinarian’s supervision where appropriate  2.3 Monitor animals carefully for distress or injury  2.4 Dispose of dead animals if relevant according to workplace procedures  2.5 Clean, maintain and store capture and restraint equipment  2.6 Conduct debriefing sessions with relevant personnel |
| 3. Assist with animal transportation requirements | 3.1 Prepare animals for transportation  3.2 Design, or select and prepare, transport containers appropriate to the species and to comply with appropriate live animal transport regulations  3.3 Follow protocols and procedures for shipment or transfer  3.4 Complete relevant documentation and reports |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Oral communication | * Interact appropriately with a small group for debriefing |
| Get the work done | * Anticipate problems that may arise with planned capture and restraint, and formulate solutions |

| Unit Mapping Information | | | |
| --- | --- | --- | --- |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMCAN305 Assist with capturing, restraining and moving animals | ACMCAN305A Assist with capturing, restraining and moving animals | Updated to meet Standards for Training Packages | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMCAN305 Assist with capturing, restraining and moving animals |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has:  assisted in capturing, restraining and moving a minimum of three different animals using safe and humane methods. | |

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| Knowledge Evidence |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles and practices for capturing, restraining and moving animals * anatomical structures and physiological features of animals that are captured, restrained and transported * animal husbandry requirements related to capture, restraint and transportation * planning requirements for moving animals, including:   assessment of the impact of the capture or restraint on animals and/or group  choice of capture technique depending on species' characteristics:  aggressive nature  defence mechanisms  flight or fight  physiological attributes  sex  size  stress response  choice of staff, including veterinary  climatic conditions  contingency plans in the event of escape  equipment required  safety issues, including those relating to the public and the team involved in the capture or restraint  time factors   * equipment, including:   bags  catch poles  nets  ropes  transportation containers  visual barriers  anaesthetic agents   * containers used for transporting different animals * emergency procedures appropriate for the task * risks involved when handling animals, including:   animal bites, envenomation, kicks, scratches and crush injuries  biological hazardous waste and sharps disposal  handling of chemicals and medicines  gas leakage  inhalation of aerosol particles  intraocular contamination  manual handling, including carrying, lifting and shifting  needle pricks and cuts from other sharps  release of infective agents (animal and human)  slippery or uneven work surfaces  zoonoses   * International Air Transport Association (IATA) shipment requirements and protocols * appropriate use and maintenance of capture and restraint equipment * principles of animal welfare and ethics * principles of capture and restraint and associated behavioural and physiological aspects * relevant institutional policies and procedures including WHS, animal welfare, ethics, hygiene standards and other industry guidelines * relevant quarantine requirements for the external shipment of animals. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace that accurately reflects a real workplace setting * resources, equipment and materials: * a range of animals * equipment and resources typically available in a captive animal facility * specifications: * access to organisational policies and procedures * current WHS legislation and regulations and relevant state/territory animal welfare regulations * relationships (internal and/or external): * interactions with supervisor.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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