Modification history

| Release | Comments |
| --- | --- |
| Release 1 | This version released with the ACM Animal Care and Management Training Package Version 1.0. |

| ACMCAN303 | Support collection management |
| --- | --- |
| Application | This unit of competency describes the skills and knowledge required to support collection management for captive animals.  This unit applies to wildlife animal keepers or carers who are required to take responsibility for their own work with limited responsibility for other workers and volunteers.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Captive Animals (CAN) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify, collect, record and interpret animal keeping data | 1.1 Identify the purpose, variations and application of relevant animal keeping information systems and software  1.2 Identify and collect relevant data according to workplace practices  1.3 Record data using approved animal keeping information systems and software  1.4 Interpret data in institutional and regional collection plans |
| 2. Assist with collection management | 2.1 Identify relationships between institutional and regional plans  2.2 Identify and locate personnel associated with institutional and regional plans  2.3 Access and interpret institutional and regional collection plans  2.4 Follow collection management plans |
| 3. Identify population management practices and principles | 3.1 Use common population management terms  3.2 Identify categories of relevant species management programs |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
| --- | --- |
| Skill | Description |
| Reading | * Interpret workplace records and documentation * Review information from collection management plans and captive animal information management systems |
| Writing | * Accurately complete records for institutional and regional collection plans |
| Numeracy | * Collect and accurately record numerical data in animal keeping information management systems * Read and interpret numerical data in animal keeping information management systems |

| Unit Mapping Information | | | |
| --- | --- | --- | --- |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMCAN303 Support collection management | ACMCAN303A Support collection management | Updated to meet Standards for Training Packages | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMCAN303 Support collection management |
| --- | --- |
| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria of this unit.  There must be evidence that the individual has:   * identified, collected, recorded and interpreted data for at least two captive animals * accessed and interpreted at least one institutional or regional collection plan * followed at least one collection management plan. | |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * the purpose, variations and application of an animal keeping information system and software * principles and practices for supporting collection management, including: * Australasian Species Management Program (ASMP) and ASMP Regional Census and Plan * ASMP guidelines and criteria for studbook keeping * basic genetic principles for the management of captive animal populations, including small population biology and concepts of inbreeding and outbreeding * captive animal policies * collection planning requirements * international agreements and conventions such as the International Union for Conservation of Nature and Natural Resources conservation status categories * principles and constraints of wildlife conservation * principles of animal welfare and ethics for managing captive animals * principles of taxonomy relevant to population management * report formats for captive animal management plans. |

| Assessment Conditions |
| --- |
| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace or simulated environment that accurately reflects performance in a real workplace setting with real captive animals * resources, equipment and materials: * equipment and resources including personal protective equipment used in managing collections of captive animals * institutional and regional collection plans * animal keeping information management systems * specifications: * policies and procedures relating to captive animals.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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