

**Modification history**

Release	Comments
Release 1	This version released with RGR Racing Training Package Version 1.0.

RGRPSG309	Educate a greyhound
<b>Application</b>	<p>This unit of competency describes the skills and knowledge required to educate a young greyhound and prepare it for a racing career.</p> <p>The unit applies to individuals who educate young greyhounds for the greyhound racing industry.</p> <p>Licensing, legislative, regulatory or certification requirements may apply to this unit. Refer to your state or territory Controlling Body or Principal Racing Authority for current licence or registration requirements.</p>
<b>Prerequisite Unit</b>	RGRPSG201 Handle greyhounds
<b>Unit Sector</b>	Performance Services Greyhounds (PSG)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify greyhound types of learning and behaviour	1.1 Identify greyhound breed specific behavioural patterns and determine normal and abnormal behaviour in greyhounds 1.2 Determine types of learning and behaviour modification techniques for greyhounds 1.3 Identify developmental milestones in young greyhounds 1.4 Identify enrichment and socialisation needs of greyhounds, according to industry standards and animal welfare and ethics requirements
2. Transition greyhound to a kennel environment	2.1 Familiarise greyhounds with racing kennel activities and routines 2.2 Apply a variety of workplace approved behaviour modification techniques to condition young greyhounds to kennel routines and procedures
3. Develop and implement training plans for young greyhounds	3.1 Determine individual greyhound behaviour, skills, health and fitness 3.2 Select training strategies to achieve desirable behaviours and fitness in the context of primary education according to racing policies, regulations, codes of practice and the rules of racing and animal welfare and ethics requirements 3.3 Familiarise greyhounds with equipment used in training and racing 3.4 Develop physical fitness and chasing behaviour in young greyhounds 3.5 Seek specialist advice where appropriate

<b>Foundation Skills</b>	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Writing	<ul style="list-style-type: none"> <li>Use clear, specific and industry-related terminology to complete and update workplace documentation relating to greyhound education</li> </ul>
Oral Communication	<ul style="list-style-type: none"> <li>Conduct discussion with peers, supervisors and greyhound owners that displays knowledge about educating greyhounds in a manner that is clearly understood</li> </ul>

<b>Unit Mapping Information</b>			
<b>Code and title current version</b>	<b>Code and title previous version</b>	<b>Comments</b>	<b>Equivalence status</b>
RGRPSG309 Educate a greyhound		New unit	No equivalent unit

<b>Links</b>	Companion Volume Implementation Guides are found in VETNet - <a href="https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0">https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0</a>
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<b>TITLE</b>	<b>Assessment requirements for RGRPSG309 Educate a greyhound</b>
<b>Performance Evidence</b>	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has:</p> <ul style="list-style-type: none"> <li>• educated at least two greyhounds, including: <ul style="list-style-type: none"> <li>• adapted exercise and training programs according to individual greyhound responses, fitness and ability</li> <li>• applied a variety of behaviour modification techniques to condition behaviours associated with racing and with kennel routines and procedures</li> <li>• modified programs to address specific issues.</li> </ul> </li> </ul>	
<b>Knowledge Evidence</b>	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>• rules of racing, local racing policies, regulations and codes of practice, including the ability to find these and to identify any aspects that apply to educating a greyhound</li> <li>• Five Domains model of animal welfare</li> <li>• principles and practices for educating greyhounds</li> <li>• abnormal behaviour indicating less than optimum physical and behavioural wellbeing</li> <li>• application of learning theory and behaviour modification techniques to behaviour in the context of educating a greyhound</li> <li>• behaviours required for successful racing outcomes</li> <li>• common illnesses and injuries in young greyhounds, including industry specific anatomical terminology</li> <li>• methods to develop fitness in young greyhounds</li> <li>• equipment used in educating greyhounds and its use</li> <li>• normal greyhound behaviour and individual variations in behaviour</li> <li>• role of enrichment and socialisation</li> <li>• safe and humane methods for greyhound handling</li> <li>• sources of specialist advice in regards to injury, illness or behavioural problems.</li> </ul>	
<b>Assessment Conditions</b>	
<p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> <li>• physical conditions: <ul style="list-style-type: none"> <li>• a greyhound establishment where greyhounds are educated, or an environment that accurately represents workplace conditions</li> </ul> </li> <li>• resources, equipment and materials: <ul style="list-style-type: none"> <li>• young racing greyhounds in education</li> <li>• workplace resources typically found in a greyhound establishment</li> </ul> </li> <li>• specifications: <ul style="list-style-type: none"> <li>• greyhound industry codes of practice.</li> </ul> </li> </ul> <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
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